



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MAHARISHI DAYANAND COLLEGE OF EDUCATION, ABOHAR
• Name of the Head of the institution	DR.GEETA RANI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01634232240
• Mobile No:	9855607157
• Registered e-mail	MDBEDABOHAR@YAHOO.COM
• Alternate e-mail	MDCOLLEGEABOHAR@GMAIL.COM
• Address	AZIMGARH ABOHAR
• City/Town	ABOHAR
• State/UT	PUNJAB
• Pin Code	152116
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	PANJAB UNIVERSITY CHANDIGARH				
• Name of the IQAC Coordinator	DR.VISHAL DEEP				
• Phone No.	9464233778				
• Alternate phone No.	01634232240				
• Mobile	9464233778				
• IQAC e-mail address	MDBEDABOHAR@YAHOO.COM				
• Alternate e-mail address	GUPTAVISHALDEEP37@GMAIL.COM				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://mdcollegeabochar.org/wp-content/uploads/2023/07/aqar-report-19-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mdcollegeabochar.org/wp-content/uploads/2022/11/2020-21-Academic-calendar.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.53	2010	28/03/2010	27/03/2015
6.Date of Establishment of IQAC			02/02/2009		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NATIONAL MATHEMATICS DAY	NMD 2021	PSCST	22/12/2021	15000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	8	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> • If yes, mention the amount 	15000	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>To fight Against pandemic disease COVID-19. All the staff members were present in the principal office. A meeting was held under IQAC to allocate duties for online Education through what's-App, Zoom App, Google Meet or via any electronic media from home. Lock down was implemented by the govt. of India and Govt. of Punjab for the safety of people. Online classes started with the help of above said Apps and Media from home. To celebrate NMD, NSD, NATIONAL SEMINARS, INTERNATIONAL SMINARS DURING THE YEAR 2020-2021. 2. Emphasis on sports performance of students at university level. 3. Students participation in youth festival. 4. Prepare the students for PSTET/CTET/REET/ NET etc. 5. IQAC decides that the classrooms be white washed all the gates be fixed with sunmica. 6. IQAC recommended purchase of more books and accordingly books was purchase. 7. IQAC recommended that playgrounds be maintain and used for sports.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
file attached	file attached	
13.Whether the AQAR was placed before	Yes	

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
WWW.NAAC.GOV.IN	05/04/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-2021	18/02/2022
15.Multidisciplinary / interdisciplinary	
Not applicable in existing teacher education institutions.	
16.Academic bank of credits (ABC):	
Not applicable in existing teacher education institutions. However, Internal Assessment is credited to the account of a student who has appeared in college house test but does not appear in the University Exam and this credit of Internal Assessment allows the student to appear in University Exam even after 2 Years.	
17.Skill development:	
Skill-in-teaching practice continues throughout the session in the form of explaining teaching skills, practice of teaching skills through micro teaching in simulation, practice of macro lessons in simulation, exhibition of teaching aids, model lessons by lecturers, lectures and counseling on improving handwriting and improving Blackboard writing, model lessons by lecturers, writing and handwriting competition, Phase I - teaching practice in schools, demonstration lessons by the staff ,observation lessons, intra college competition in preparation of Teaching aids & skill in teaching competition, skill-in-teaching and preparation of teaching aids inter college Panjab University competitions, Phase II - of teaching practice and final exam in skill in teaching.	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
Due to COVID-19 online education was given to students through online apps like what's App, Zoom , Google Meet and etc.in traditional Indian languages like Hindi and Punjabi.Various curricular activities were done by the students at home and	

presentation was done by the students with the help of Social Apps. The college has arrangements of teaching Hindi and Punjabi, the Indian Languages.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Outcome Based Education- In Sem-3rd, skill teaching, the lessons were delivered by the students according to the schedule made by the university. The lessons were divided into Diary based, ICT based, Micro Lessons, Discussion Lessons etc. Pupil teacher also wrote Specific Objective in their lesson plans. The College also gives Knowledge and Training for PSTET Examinations and the outcome is reflected in the fact that 51 students cleared PSTET Examinations and have got Employment as Govt. / Private Teachers.

20. Distance education/online education:

Due to covid-19, online education was provided by the college with the help of online Social Apps like WhatsApp, Google Classrooms, Zoom App etc. A Training was provided by the college to all the lecturers and the students so that they were able to impart instructions while sitting at home.

Extended Profile

1. Programme

1.1	2
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	300
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	45
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	145
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	17
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	17
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	46
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For the curriculum revision and update the college takes weekly list, Monthly Test, Unit Test, House Test and open Book Test. Feedback and suggestions of the students are obtained through the feedback Performa and the suggestion box. The heads and the teachers of the practicing school give feedback regarding the teacher trainees, which are later on discussed by the staff for the various improvements.

The college has provided teaching and guidance schedule from 9 am to 4 pm. All the lectures use variety of methods (Lecture, Activity, Demonstration, Role playing, Storytelling, Project Method) etc to enhance learning. Two sections of B.Ed. namely Sec A and Sec B have projectors and Lecturers use projectors while teaching. Teaching Aids, Models, Globes and other teaching aids are also used to simplify the content. Time Table is a mixture of Theory and Practice. In time table there is sufficient periods for skill development of students. College has a big library in which students get books from book bank for self learning. They are also issued two books per students on issue return basis. Lecturers are persuaded to be students friendly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Students assess curriculum mainly done in two ways-

1. College planned work according to the Academic Calender prepared by the Panjab University, Chandigarh.
2. Formal assessment: This assessment is done time to time by providing the students with questionnaire in which questions include content aspects like relevance of the curriculum, time allotted, learning, applicability, extent of coverage and the inclusion of projects and assessments.
3. Informal assessment: Informal interaction with the students is done every month during the academic session for seeking

feedbacks on aspects like clarity, difficulty, complexity of topics dealt in the class/felt by the students during conduct of practice teaching and simulated teaching. Students' overall evaluation of performance and teaching is also done by formal home examination, class room discussion during tutorial and extempore speeches.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://mdcollegeabohar.org/images/2020-21-Academic-calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NOT APPLICABLE

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NOT APPLICABLE

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender equity is one of the key challenges faces society today. Our institute conducts regular gender equity promotions programmes. Many

Guest Speakers from various prominent fields are invited to speak on the different topics which highlights the importance and contribution of women in our society. Our institute provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like 1) Women's day 2) Yoga day, and AIDS along with many regional festivals like Lohri, Gugga da mela, etc. are celebrated in our college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in our institute, which deal with grievances without considering anyone's racial or cultural background. Our college constantly works to develop our students as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of being one among the student community through various practices and programs. Solar Panel:-College has a Solar panel to generate electricity without pollution (Green Source of Energy, Eco-Friendly Source of Energy)

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

96

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mdcollegeabohar.org/college-committee/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

300

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the lectures use variety of methods (Lecture, Activity, Demonstration, Role playing, Storytelling, Project Method) etc to enhance learning. Two sections of B.Ed. namely Sec A and Sec B have

projectors and Lecturers use projectors while teaching. Teaching Aids, Models, Globes and other teaching aids are also used to simplify the content. Time Table is a mixture of Theory and Practice. The college has provided teaching and guidance schedule from 9 am to 4 pm. All the lectures use variety of methods (Lecture, Activity, Demonstration, Role playing, Storytelling, Project Method) etc to enhance learning. Two sections of B.Ed. namely Sec A and Sec B have projectors and Lecturers use projectors while teaching. Teaching Aids, Models, Globes and other teaching aids are also used to simplify the content. Time Table is a mixture of Theory and Practice. In time table there is sufficient periods for skill development of students. College has a big library in which students get books from book bank for self learning.

Special classes/Periods are arranged for Academically Weaker students having weakness in particular subjects/ Black Board Writing / Handwriting.

College organized plenty of co-curricular activities like celebration of National Seminars, International seminars in which advanced learners hosted the seminars, present their views.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
100	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For the curriculum revision and update the college takes weekly Test, Monthly Test, Unit Test, House Test and open Book Test. Feedback and suggestions of the students are obtained through the

feedback Performa and the suggestion box. Students are given opportunities of self expression through Suggestion box, declamation, Seminars, Magazines, Participation in National Seminar, Field Trips, Excursions, and Extension Lectures by Experts, Tutorial Groups or Sadans. The college has variety of subjects and gives coaching for P.S.T.ET and C.T.E.T. to all the students free of cost.

an Orientation programme was arranged in order to Orient Teachers in teaching through student Centric Methods like Experiential Learning , participative Learning and Problem Solving methodologies.

The college provides practical training in the operation of computers by the use of Internet & LCD Projectors etc. which is very helpful in their teaching. The syllabus content is mostly delivered through project based learning, group discussion, power point presentation and constructivist strategies like problem solving and co-operative learning. Due to knowledge of ICT acquired in the college, our various students got placed in various institutions which are based on the theme of the 'Smart-Class' or 'ICT.'

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution makes use of ICT and searched the National Curriculum framework, reports of the various commissions and committee and NCTE new regulations for curricular planning. Use of ICT is made for curriculum Transaction students and teachers use internet for getting information, prepare slides in Power-point and use on educational topics, LCD projectors. NCTE and subsequently Panjab University has changed the syllabus and for planning transaction of curriculum, the information and knowledge of new topics are downloaded from internet.

1. The students who have opted computer as a subject very particularly develop lesson plan through the use of computer.

1. Model lesson plans in all subjects are made through the use of computers.
2. Student-teachers deliver at least one lesson plan using computer during the teaching practice in the schools.
3. Teaching skills are taught through LCD presentations. LCD is regularly used in classroom teaching and during extension lectures.

1. Student-teachers are also encouraged to use electronic teaching-aids during their teaching practice to make their lessons more effective.
2. Project based learning is encouraged through the use of computers.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assesment-

For the curriculum revision and update the college takes weekly list, Monthly Test, Unit Test, House Test and open Book Test. Feedback and suggestions of the students are obtained through the feedback Performa and the suggestion box. The heads and the teachers of the practicing school give feedback regarding the teacher trainees, which are later on discussed by the staff for the various improvements.

The college has provided teaching and guidance schedule from 9 am to 4 pm. All the lectures use variety of methods (Lecture, Activity, Demonstration, Role playing, Storytelling, Project Method) etc to enhance learning. Two sections of B.Ed. namely Sec A and Sec B have projectors and Lecturers use projectors while teaching. Teaching Aids, Models, Globes and other teaching aids are also used to simplify the content. Time Table is a mixture of Theory and Practice. In time table there is sufficient periods for skill development of students. College has a big library in which students get books from book bank for self learning. They are also issued two books per students on issue return basis. Lecturers are persuaded to be students friendly.

college assess the students trough all these techniques and interenal assesment was done.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

house test was done internally with the time bound limits according to the university rules and syllabus. A Deputy supdt., Invigilators were appointed internally. After evaluation proper feedback in term of suggestions was given so that students got excellent marks in Final Exams. top 20 students got highest assessment in Final exams. This assessment is done time to time by providing the students with questionnaire in which questions include content aspects like relevance of the curriculum, time allotted, learning, applicability, extent of coverage and the inclusion of projects and assessments.

Informal interaction with the students is done every month during the academic session for seeking feedbacks on aspects like clarity, difficulty, complexity of topics dealt in the class/felt by the

students during conduct of practice teaching and simulated teaching. Students' overall evaluation of performance and teaching is also done by formal home examination, class room discussion during tutorial and extempore speeches.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Academic Calender- Academic Calender was prepared by the Panjab University, Chandigarh. According to the Schedule given by the P.U,Chd. College made his own schedule so that all the teachers and students will aware about the weekly test, house test, Co Curricular Activities like Participation in Youth Festival, Athletic Meet, Sadan Meetings, Celebration of National , International Seminars, Celebration of Birthdays and Marty's days of Guru's And Freedom Fighters.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mdcollegeabohar.org/wp-content/uploads/2022/11/2019-20-Academic-calendar.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For the curriculum revision and update the college takes weekly list, Monthly Test, Unit Test, House Test and open Book Test. Feedback and suggestions of the students are obtained through the feedback Performa and the suggestion box. The heads and the teachers of the practicing school give feedback regarding the teacher trainees, which are later on discussed by the staff for the various improvements.

house test was done internally with the time bound limits according to the university rules and syllabus. A Deputy supdt., Invigilators

were appointed internally. After evaluation proper feedback in term of suggestions was given so that students got excellent marks in Final Exams. top 20 students got highest assessment in Final exams. This assessment is done time to time by providing the students with questionnaire in which questions include content aspects like relevance of the curriculum, time allotted, learning, applicability, extent of coverage and the inclusion of projects and assessments.

attached the copy of result of Finaltest

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mdcollegeabohar.org/images/STUDENT-SATISFACTORY-SURVEY-SESSION-2020-22.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

96

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mdcollegeabohar.org/wp-content/uploads/2023/07/STUDENT-SATISFACTORY-SURVEY-19-20-FIRST-SEM.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

NIL

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A social issue is the problem that effects many people with in a society . It is a group of common problem is present day society and ones that many people strick to solve in 2020. There was the social

evil like covid came to our country and affected many issues of individual person life. Due to this pandemic situation one of the most common and important effect provided where our students suffered. Because due to protocols of corona. All the students of various fields have stayed at home on that particular corona time. But our college to provided many chances to students build up their personal talent creativity and self confidence , activities like Yoga , motivational speech etc.many of our students performed various activities at home and provided their videos on our facebook page.

File Description	Documents
Paste link for additional information	https://fb.watch/ht5iYatjOz/?mibextid=qClgEa
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

35

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a sufficient number of classrooms, separate rooms for all students head and staff, well-furnished and fully equipped science and math laboratory, psychology laboratory, computer lab., art room, staffroom, NSS office. The partially automated library has various books and a large reading room for students. There is a ramp for divyanjan and have a ICT facility classroom with a projector and a computer with a wi-fi connectivity. The college has a staffroom and a separate room for boys and girls. The college has a separate office, separate room for vice principal, a well equipped exam storeroom. All rooms are properly ventilated having natural lights as well as electric lights.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.mdcollegeabochar.org/infrastructure.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college encourages cultural activities and sports. The college has a well structured auditorium. The college has a playground for outdoor games. The college encourages indoor as well as outdoor games and has sufficient space for both types of games. The space

and equipment available are adequate for all students who are interested in sports and games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated using e-granthalaya 3.0 and there is a more than 8100 books. Barcodes were pasted on the books with the help of barcode printer. Books were issued and return with the help of barcode scanner.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

FILE ATTACHED

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computers, Printers, laptop, scanner, copier, and projectors are among the IT resources available at the college. The college has a well-developed IT infrastructure to meet the needs of students and faculty in order to improve teaching and learning. For student security and monitoring, CCTV cameras are installed in every classroom, laboratory, hall, campus, college entrance and exit, and library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

244

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

IQAC holds the regular meetings for this year, IQAC decided that the classrooms be white washed and all the gates be fixed with sunmica and accordingly, this decision was implemented. The books were purchased under the guidance of subject in-charges and the discussion with principal. Two books are issued to all the students and re-issued after 14 days or more if needed. The college has a book bank and all the text books are issued to a large number of students for whole year and even the university roll numbers for exam are issued without getting these books back. There is a suggestion box for student in the library. Staff member suggested books for doing research work and Ph.D. degree for research paper and for class teaching these books were purchased. The staff is helpful in providing facilities to use library, laboratories and sports facilities. IQAC recommended purchase of more books and accordingly books were purchased. The binding of the books are repaired and all the books are being covered and protected Though

the library has open access but to maintain the books, the books are kept in almirahs. Most of the facilities need electricity and there for the college has two generators. IQAC recommended that playground be maintained and used for sports.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mdcollegeabochar.org/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

9

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

85

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

51

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

51

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

E. None of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

NIL

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college has active student council. The student council consists of president, vice president, of sadan, subject associations, NSS and youth welfare council. The student members of the council are elected through democratic process. The council is monitored by senior faculty members. Student council of Maharishi Dayanand college of education plays an important role in curricular and co-curricular activities. The members of student council helped in organization of vaccination camp in which 250 persons of nearby villages were vaccinated against covid19. Some were given the first doze and those who had already the first doze were administrated the second doze. Student council is in continuous touch with the students and act as a feedback system. Members of student council motivate the students to take parts in the college activities. The student council paid homage to the national heroes and shaheed /freedom fighters on their birth days and Shaheedi Divas. The students council helped in organization of N.S.S. Camp and talent hurt programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have presently 100 Alumni enrolled in Maharishi Dayanand College of Education Alumni Association from B.Ed. Course. We conduct yearly Alumni get together. Alumni Meet is organized once in a year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Maharishi Dayanand College of Education, Abohar has clearly, stated and communicated vision, mission and objectives.

VISION

To develop a leading institute for action research and development having courses producing professionally trained teachers with global teaching competencies as well as values.

Professional training through explanation and demonstration of teaching skills by trained lecturers especially Skill of Black Board work, Skill of Reinforcement, Skill of Introducing the lesson, skill of Questioning, skill of stimulus variation is imparted.

Lesson on skill teaching practices are followed by practice of teaching skills by pupil teachers.

Teaching practice is done in simulation for developing teaching skills and in practicing schools in real situation for 105 days.

For developing teaching competencies the college has computer lab with 20 computers Wi-Fi, LED, LCD projector and over head projectors. The institution is reflective of developing values.

MISSION

To provide quality education of global standards with latest technology inculcating values and patriotism.

The auditorium has 3'x5' feet 15 pictures of patriots in the form of flexes displayed and fixed properly on walls of auditorium and the patriotism mentioned in the mission is reflected in celebrating days of patriots by paying homage and communicating the sacrifices of the patriots to the budding teachers and channelizing the energy of youth in the right path of service and sacrifice for the nation and the society. By doing action research and research for promoting higher standard of teacher education, the lecturers improve blackboard writing of pupil teachers and improve their teaching learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The secretary Mr. Baljinder Phutela is himself associated with experience of heading Punjab Technical University's centre for computer education and the management education. The Cashier Sh. Sohan Lal Jhamb, has a long experience of teaching and heading educational institute as he is a retired principal and lecturer of Government Senior Secondary Schools. Mrs. Raj Rani has been a principal of a high school affiliated to Panjab School Education Board.

The management always exhorts the faculty for effective and efficient transaction of teaching learning. The management gives free hand to the principal and the faculty for betterment in teaching learning techniques. The college faculties have staff meetings as well as representation on the management as two staff representatives are on the managing body of the college. The college has IQAC (Internal Quality Assurance Cell). There are committees Academic Committee, sports Committee, Assessment Committee, Seminar Committee, organizing committee. The college has a democratic management. All the members of the governing body educated and a majority belongs to the field of education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategy followed by Maharishi Dayanand College of Education, Abohar designed specific short term and long term plans. The time-bound strategic plan so developed is effectively implemented and supported with appropriate financial allocations. The staff of the college is governed on the principles of participation and transparencies.

The Governing Council of Maharishi Dayanand College of Education, Abohar consists of experienced academicians and quality education is imparted by effective teaching learning process, adding to innovation and best practices opted by the institute. The institute prepares strategic plans annually which are bifurcated into long

term and short term plans and achieved. The institute has a well-defined with detailed job description to maintain transparency and smooth working of the system. E-governance is opted in various departments for speedy decision making.

Institute has various committees which are working with transparency and efficiency to step towards vision and mission.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college is effective because certain activities are directed to achieve the goals of the Institution. Institute administration is a combined an cooperative effort of Principal, teaching, non teaching staff and students with the cooperation in support of all stakeholders in pursuit of common objective. All aspects are organized in order to attain the desired goal. Various committees are formed under the administration of principal . The Principal controls the functioning of the committees . The principal is involved in the implementation of the perspective plans of the Institute. They ensure that academic and administration functions efficiently through the various committees constituted for the respective cause. In the beginning of the year, Various academic and investigative committees are constituted. Specific task is allotted to them as per the academic and administration plans of the Institute.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective implementation of welfare measures for teaching and non-teaching staff is in place

Maharishi Dayanand College of Education, Abohar Management treats its employees as family members and is completely committed to their professional growth of teaching staff and for the growth of Non-teaching staff, college organizes seminar in the current situation.

The college ensures the professional growth of its employees by : Teaching Staff Encouraging faculty members for participating in seminar, workshops orientation and refresher courses.

- Encouraging the faculty to take up membership of various state and local level research.
- Loans are granted to teaching and non -teaching for meeting their personal urgencies.
- Training in computer and software management is provided to the staff members as per requirement Maternity benefits as per norms.
- Computer labs and Internet facility.
- College provide medical leave for maximum 8 days in year for teaching staff and 20 days causal leave for permanent female staff and 10 days for male staff as per rules.
- Faculty members are promoted for self development programs and higher education.

Non-Teaching Staff :-

- The administrative staff also needs training in advanced skills related to their work. The non teaching staff is (IVth grade) provided with the accommodation facility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year****NILL**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****1**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

NILL

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Maharishi Dayanand College of Education, Abohar has mechanisms in place for performance assessment and using the evaluations to improve teaching, research and service of the faculty and other staff. The college analyses and appropriately uses the assessment and evaluation and the annual appraisal outcome of both teaching and non-teaching staff. The college has suggestion box for volunteering

suggestions on the performance of the faculty from any stakeholder. Students' feedback is a regular practice and they are free to communicate to the principal and the management. Students are given opportunity to express their views about different academic and co-curricular programmes organized by the college, during the academic session Comprehensive evaluation by students and peers are also incorporated in the assessment. The college procures written feedback from the students at the end of the academic year. The feedback form has columns dealing with the performance of the faculty and other staff. The faculty is required to submit self appraisal report as well. The relevant committees, Teacher-in-charges, event managers and the principal present their over all assessment. All the suggestions and feedback are analyzed and a report is prepared and placed before the Manager, who decides on the action to be taken by the executives. The analysis report is implemented for the betterment of the faculty and other staff, and with that the total working of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute has made the necessary provisions in the books of accounts towards efficient use of available funds for each academic year. The college has a well formulated financial budgets committee bursar which ensures effective and optimal utilization of finances for academic, administrative and development purposes. Towards this end of every year, the budget for next year is prepared well in advance after taking into consideration the requirements of the institution. The budget is reviewed by the management and approved after necessary changes, as and when required. The institute makes a provision for advance /additional funds. Internal audit is conducted by Principal, Director and Bursar. External / Financial audits are conducted by a certified auditor every financial year to verify the compliance with established financial processes. The books of Accounts, Balance sheet, Income Expenditure have been audited by C.M. JUNEJA Associates Chartered Accountants up to year ending (31.03.2020). As per Report of the C.A. (ABOHAR, Punjab), all the

information and explanation related to Accounts was duly checked and found Correct.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NILL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Maharishi Dayanand College of Education, Abohar is a private self finance college . The Income of the college is generated from fee of students and donations . A small part of funds is received for seminars and from Punjab govt. as scholarship fund . The Principal with the help of management committee of the institution monitors the use of resources received from fee and funds from students and any other scholarship fund from government or university. The accounting procedures is simple and transparent, so that it could be convenient for the audit authorities to exercise effective financial control. They make recommendation for better handling of resources and effective mobilization of available funds. For smooth running of the institution various committees have been constituted, each committee studies its own field and analyses the requirements and then forwards it to Principal. No authority shall exercise its powers of sanctioning expenditure to pass an order which will be directly or indirectly to its own advantage. In case of any need where the financial support is required, proper demand in writing is

made from the concerned Department. For e.g. in case of any requirement, the details of the requirement of the equipments, maintenance infrastructures etc are prepared and proper procedure for purchase is adopted. Every bit of expenditure requires an administrative approval by the competent authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Maharishi Dayanand College of Education, Abohar has adopted quality management strategies in academic and administrative aspects. It is geared to promote an ambience of creativity, innovation and improving quality .The college formulated and established a Six-member Internal Quality Assurance Cell (IQAC) in 2009 so as to respond to the changing educational, social and market demands. The cell makes assessment of different aspects of the functioning of the college, and monitors their functioning. It gives suggestions from time to time i.e. from beginning to the end of the course. This cell also examines and addresses the suggestions received through different modes such as verbal, communicated or through Suggestion Box and allied channels. Its major activities include Development and application of quality benchmarks/parameters for the various academic and administrative activities of the College; Facilitating the creation of a learner-centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process; Arrangement for feedback responses from students, parents and other stakeholders on quality related institutional processes; Dissemination of information on the various quality parameters; Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles; Documentation of the various programmes/activities of the College, leading to quality improvement; /enhancing the institutional quality; Development of Quality Culture; Maharishi Dayanand College of Education, Abohar is a student centric Institution, and always ensure the benefit of students in all spheres of life.

File Description	Documents
Paste link for additional information	https://mdcollegeabohar.org/images/meetings-2020-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of Maharishi Dayanand College of Education, Abohar takes continuous review of teaching learning process structures & methodologies of operations and learning outcomes at periodic intervals. The tools used for review are feedback, mentorship, interactions etc.

- Preparation of course plan at the beginning of every session.
- Feedback is collected by the students(alumni) through IQ AC on curricular aspects seeking learning methods, faculty programs and institutional programs.
- The improvement in courses and teaching materials is brought about with the help of evaluation.
- All students are provided with the student diary that provides all details relevant for students.
- The academic calendar is prepared in advance displayed and circulated in the Institute and strictly followed.
- The IQAC conduct periodical meetings with the Departments, internal examination committee, Council of heads, the principal through out the Academic year in the presence of the IQAC coordinator.
- The Faculty Coordination Committee conducts an academic review of all departments collecting information on academic activities such as completion of study programs, unit tests, assignments ,seminars , group discussions quiz, education tour and other activities.
- Students centric methods for clearing the concepts are adopted.
- Emphasis is given on course completion. Participation of students in classroom discussion is to be enhanced.
- IQAC monitors the proper implementation, an analysis of overall academic and administrative performances of the Institute activities.
- It ensures maximum utilization of infrastructural facilities and the available ICT resources.

- A feedback analysis committees formed to review the online and offline feedback received from the students.

File Description	Documents
Paste link for additional information	https://mdcollegeabochar.org/images/meetings-2020-21.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is one of the key challenges facing society today. Our institute conducts regular gender equity promotion programs. Many Guest Speakers from various prominent fields are invited to speak on different topics which highlight the importance and contribution of women in our society. Name of events Date No. of participate

celebrated women day 08/03/2020 60 Held meeting of women's cell
12/10/2020 17

Gender sensitivity is an inherent value in the cultural ethos of the institute and local community, as is evident by the following facilities-

Safety and Security-

- Security checkpoint at all campus entry and exit.
- Extensive surveillance network with 24x7 monitored control room.
- Rotational duty by all faculty members for discipline and security.
- strict implementation of Anti Ragging and anti-smoking.

Awareness campaign on women's safety and gender sensitivity through plays and camp by NSS students volunteers.

Counselling

- Human Rights
- Women Rights
- Child Rights
- Gender equality
- Specific courses dedicated to Gender issues.
- Formal and Informal avenues for counseling male and female students and staff for academic and other problems.
- Grievance redressal communities for students.

Orientations program for students, Entrance exam counseling, etc.

Common Rooms

- In most of the campus separated common room have been allotted for men and women with attached bathroom and other facilities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mdcollegeabohar.org/college-committee/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management : The waste is generated by all sorts of routine activities carried out in the college that includes paper, plastics, foods, etc. The waste is segregated at each stage and source. The head of our campus ensures that waste on each floor and area is collected at several time gaps. Our safari workers team in each area collects, cleans, segregates, and compiles the waste in the bins provided in each classroom and other working rooms. **Liquid waste management:** The waste is treated through Sewage Treatment Plants and water is used for horticulture and flushing in toilets. Another step taken regarding waste management was we used waste decomposers for making manure and use for plantation. It contains a pure form of waste decomposer which use for composting, seed treatment, etc.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit **B. Any 3 of the above**

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic,

communal, and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like 1) Women's day 2)Yoga day, and AIIDS along with many regional festivals like Lohricelebrated in our college. This establishes positive interaction among people of different racial and cultural backgrounds. There is agrievance redressal cellin our institute, which deal with grievances without considering anyone's racial or cultural background.A NSS CAMP also held every year where our students (belongs to different racial or cultural background) live together, eat together and do activities together.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college constantly works to develop our students as better citizens of the country. In this regard, the institute, apart from imparting education, inculcates a feeling of being one among the student community through various practices and programs. The college ensures that the students participate very enthusiastically in all such activities. Since last year, the college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following points: 1)National identities and symbols: Our college has always taken various steps which promote awareness about various National Identities and symbols. Our college spreads the message of nation-first policy. The college celebrates independence day and Republic day with a clear message of duties and responsibilities. 2)Fundamental Duties and Rights of Indian citizens:

Our college has organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of Indian citizens.

*Academic programs like seminars etc which have enriched the awareness about these aspects.

*Various activities like poster-making competitions etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SR. NO NAME OF EVENT DATE 1 INTERNATIONAL YOGA DAY 21/06/2020 2 INDEPENDENCE DAY 15/08/2020

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Group discussion:

The lecturers use the techniques of group discussion in the classroom for making the concept clear for increasing the hidden talent of students and make their learning easy. The teacher acts as a mentor and guide. Group discussion assesses the overall personality. The mentor chooses content for G.D. and makes a group of desirable students. In the discussion, the experts also share their views to make the discussion more interesting and knowledgeable. Students express their own views and the teacher modifies their thinking whenever they go astray in the discussion.

Talent Hunt Programmer

students can choose any one area based on their interest and talent, and progress it to become worth appreciating. The main aim of conducting these activities is to identify and nurture the talents from a young age to boost self-confidence in their skills which will be translated into studies to gain parallel academic excellence. To serve this purpose our college celebrates talent hunt programs every year. Students prepare different items according to their talents like dance, singing, poem recitation, play drama, or skit on various issues to give a social message to society. Teachers act as a mentor and observe them. It becomes a competition, the winners are given prizes and others are applauded.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our efforts are in harmony with our vision, priority, and objectives. Our institute serves the mission of providing quality education inculcating values, and patriotism, and channelizing the energy of our would-be teachers. With this view, our institution always celebrates different important days and cultural activities within the college premises for diversification purposes. One area of distinctiveness: According to our Mission, we provide quality education of global standards with the latest technology, inculcating values and patriotism and channelizing the energy of youth in the right path of services. In these series we celebrated many NSS Camps on plantations, sports day youth festivals, and many more to explain the quality of these events. To arrange programs for the holistic development of the personality of the teacher trainees. The hawan ceremony was held on the college premises in this series of celebrations. Many other activities like NSS Camps, Red Ribbon club activities, Guru Gobind Singh study circle activities, Tours and Trips, and many included in our area of distinctiveness.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For the curriculum revision and update the college takes weekly list, Monthly Test, Unit Test, House Test and open Book Test. Feedback and suggestions of the students are obtained through the feedback Performa and the suggestion box. The heads and the teachers of the practicing school give feedback regarding the teacher trainees, which are later on discussed by the staff for the various improvements.

The college has provided teaching and guidance schedule from 9 am to 4 pm. All the lectures use variety of methods (Lecture, Activity, Demonstration, Role playing, Storytelling, Project Method) etc to enhance learning. Two sections of B.Ed. namely Sec A and Sec B have projectors and Lecturers use projectors while teaching. Teaching Aids, Models, Globes and other teaching aids are also used to simplify the content. Time Table is a mixture of Theory and Practice. In time table there is sufficient periods for skill development of students. College has a big library in which students get books from book bank for self learning. They are also issued two books per students on issue return basis. Lecturers are persuaded to be students friendly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Students assess curriculum mainly done in two ways-

1. College planned work according to the Academic Calendar prepared by the Panjab University, Chandigarh.
2. Formal assessment: This assessment is done time to time by

providing the students with questionnaire in which questions include content aspects like relevance of the curriculum, time allotted, learning, applicability, extent of coverage and the inclusion of projects and assessments.

3. **Informal assessment:** Informal interaction with the students is done every month during the academic session for seeking feedbacks on aspects like clarity, difficulty, complexity of topics dealt in the class/felt by the students during conduct of practice teaching and simulated teaching. Students' overall evaluation of performance and teaching is also done by formal home examination, class room discussion during tutorial and extempore speeches.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://mdcollegeaboar.org/images/2020-21-Academic-calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NOT APPLICABLE

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****NOT APPLICABLE**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender equity is one of the key challenges faces society today. Our institute conducts regular gender equity promotions programmes. Many Guest Speakers from various prominent fields are invited to speak on the different topics which highlights the importance and contribution of women in our society. Our institute provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like 1) Women's day 2) Yoga day, and AIIDS along with many regional festivals like Lohri, Gugge da mela, etc. are celebrated in our college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in our institute, which deal with grievances without considering anyone's racial or cultural background. Our college constantly works to develop our students as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of being one among the student community through various practices and programs. Solar Panel:-College has a Solar panel to generate electricity without pollution (Green Source of Energy, Eco-Friendly Source of Energy)

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

96

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mdcollegeabochar.org/college-committee/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

300

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the lectures use variety of methods (Lecture, Activity, Demonstration, Role playing, Storytelling, Project Method) etc to enhance learning. Two sections of B.Ed. namely Sec A and Sec B have projectors and Lecturers use projectors while teaching. Teaching Aids, Models, Globes and other teaching aids are also used to simplify the content. Time Table is a mixture of Theory and Practice. The college has provided teaching and guidance schedule from 9 am to 4 pm. All the lectures use variety of methods (Lecture, Activity, Demonstration, Role playing, Storytelling, Project Method) etc to enhance learning. Two sections of B.Ed. namely Sec A and Sec B have projectors and Lecturers use projectors while teaching. Teaching Aids, Models, Globes and other teaching aids are also used to simplify the content. Time Table is a mixture of Theory and Practice. In time table there is sufficient periods for skill development of students. College has a big library in which students get books from book bank for self learning.

Special classes/Periods are arranged for Academically Weaker students having weakness in particular subjects/ Black Board Writing / Handwriting.

College organized plenty of co-curricular activities like celebration of National Seminars, International seminars in which advanced learners hosted the seminars, present their views.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
100	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For the curriculum revision and update the college takes weekly Test, Monthly Test, Unit Test, House Test and open Book Test. Feedback and suggestions of the students are obtained through the feedback Performa and the suggestion box. Students are given opportunities of self expression through Suggestion box, declamation, Seminars, Magazines, Participation in National Seminar, Field Trips, Excursions, and Extension Lectures by Experts, Tutorial Groups or Sadans. The college has variety of subjects and gives coaching for P.S.T.ET and C.T.E.T. to all the students free of cost.

an Orientation programme was arranged in order to Orient Teachers in teaching through student Centric Methods like Experiential Learning , participative Learning and Problem Solving methodologies.

The college provides practical training in the operation of computers by the use of Internet & LCD Projectors etc. which is very helpful in their teaching. The syllabus content is mostly delivered through project based learning, group discussion, power point presentation and constructivist strategies like problem solving and co-operative learning. Due to knowledge of ICT acquired in the college, our various students got placed in various institutions which are based on the theme of the 'Smart-Class' or 'ICT.'

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

in maximum of 200 words

The institution makes use of ICT and searched the National Curriculum framework, reports of the various commissions and committee and NCTE new regulations for curricular planning. Use of ICT is made for curriculum Transaction students and teachers use internet for getting information, prepare slides in Power-point and use on educational topics, LCD projectors. NCTE and subsequently Panjab University has changed the syllabus and for planning transaction of curriculum, the information and knowledge of new topics are downloaded from internet.

1. The students who have opted computer as a subject very particularly develop lesson plan through the use of computer.

1. Model lesson plans in all subjects are made through the use of computers.

2. Student-teachers deliver at least one lesson plan using computer during the teaching practice in the schools.

3. Teaching skills are taught through LCD presentations. LCD is regularly used in classroom teaching and during extension lecturers.

1. Student-teachers are also encouraged to use electronic teaching-aids during their teaching practice to make their lessons more effective.

2. Project based learning is encouraged through the use of computers.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assesment-

For the curriculum revision and update the college takes weekly list, Monthly Test, Unit Test, House Test and open Book Test. Feedback and suggestions of the students are obtained through the feedback Performa and the suggestion box. The heads and the teachers of the practicing school give feedback regarding the teacher trainees, which are later on discussed by the staff for the various improvements.

The college has provided teaching and guidance schedule from 9 am to 4 pm. All the lectures use variety of methods (Lecture, Activity, Demonstration, Role playing, Storytelling, Project Method) etc to enhance learning. Two sections of B.Ed. namely Sec A and Sec B have projectors and Lecturers use projectors while teaching. Teaching Aids, Models, Globes and other teaching aids are also used to simplify the content. Time Table is a mixture of Theory and Practice. In time table there is sufficient periods for skill development of students. College has a big library in which students get books from book bank for self learning. They are also issued two books per students on issue return basis. Lecturers are persuaded to be students friendly.

college assess the students trough all these techniques and interenal assesment was done.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

house test was done internally with the time bound limits according to the university rules and syllabus. A Deputy supdt., Invigilators were appointed internally. After evaluation proper feedback in term of suggestions was given so that students got excellent marks in Final Exams. top 20 students got highest assessment in Final exams. This assessment is done time to time by providing the students with questionnaire in which questions include content aspects like relevance of the curriculum, time allotted, learning, applicability, extent of coverage and the inclusion of projects and assessments.

Informal interaction with the students is done every month during the academic session for seeking feedbacks on aspects like clarity, difficulty, complexity of topics dealt in the class/felt by the students during conduct of practice teaching and simulated teaching. Students' overall evaluation of performance and teaching is also done by formal home examination, class room discussion during tutorial and extempore speeches.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Academic Calender- Academic Calender was prepared by the Panjab University, Chandigarh. According to the Schedule given by the P.U,Chd. College made his own schedule so that all the teachers and students will aware about the weekly test, house test, Co Curricular Activities like Participation in Youth Festival, Athletic Meet, Sadan Meetings, Celebration of National , International Seminars, Celebration of Birthdays and Marty's days of Guru's And Freedom Fighters.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mdcollegeabochar.org/wp-content/uploads/2022/11/2019-20-Academic-calendar.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For the curriculum revision and update the college takes weekly list, Monthly Test, Unit Test, House Test and open Book Test. Feedback and suggestions of the students are obtained through the feedback Performa and the suggestion box. The heads and the teachers of the practicing school give feedback regarding the teacher trainees, which are later on discussed by the staff for the various improvements.

house test was done internally with the time bound limits according to the university rules and syllabus. A Deputy supdt., Invigilators were appointed internally. After evaluation proper feedback in term of suggestions was given so that students got excellent marks in Final Exams. top 20 students got highest assessment in Final exams. This assessment is done time to time by providing the students with questionnaire in which questions include content aspects like relevance of the curriculum, time allotted, learning, applicability, extent of coverage and the inclusion of projects and assessments.

attached the copy of result of Finaltest

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mdcollegeabochar.org/images/STUDENT-SATISFACTORY-SURVEY-SESSION-2020-22.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

96

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mdcollegeabohar.org/wp-content/uploads/2023/07/STUDENT-SATISFACTORY-SURVEY-19-20-FIRST-SEM.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year**NIL**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****NIL**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****NIL**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A social issue is the problem that effects many people with in a society . It is a group of common problem is present day society and ones that many people strick to solve in 2020. There was the social evil like covid came to our country and affected many issues of individual person life. Due to this pandemic situation one of the most common and important effect provided where our students suffered. Because due to protocols of corona. All the students of various fields have stayed at home on that particular corona time. But our college to provided many chances to students build up their personal talent creativity and self confidence , activities like Yoga , motivational speech etc.many of our students performed various activities at home and provided their videos on our facebook page.

File Description	Documents
Paste link for additional information	https://fb.watch/ht5iYatjOz/?mibextid=qC1gEa
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

35

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a sufficient number of classrooms, separate rooms for all students head and staff, well-furnished and fully equipped science and math laboratory, psychology laboratory, computer lab., art room, staffroom, NSS office. The partially automated library has various books and a large reading room for students. There is a ramp for divyanjan and have a ICT facility classroom with a projector and a computer with a wi-fi connectivity. The college has a staffroom and a separate room for boys and girls. The college has a separate office, separate room for vice principal, a well equipped exam storeroom. All rooms are properly ventilated having natural lights as well as electric lights.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.mdcollegeabochar.org/infrastructure.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college encourages cultural activities and sports. The college has a well structured auditorium. The college has a playground for outdoor games. The college encourages indoor as well as outdoor games and has sufficient space for both types of games. The space and equipment available are adequate for all students who are interested in sports and games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated using e-granthalaya 3.0 and there is a more than 8100 books. Barcodes were pasted on the books with the help of barcode printer. Books were issued and return with the help of barcode scanner.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
--	-----------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

FILE ATTACHED

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computers, Printers, laptop, scanner, copier, and projectors are among the IT resources available at the college. The college has a well-developed IT infrastructure to meet the needs of students and faculty in order to improve teaching and learning. For student security and monitoring, CCTV cameras are installed in every classroom, laboratory, hall, campus, college entrance and exit, and library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

244

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

IQAC holds the regular meetings for this year, IQAC decided that the classrooms be white washed and all the gates be fixed with sunmica and accordingly, this decision was implemented. The books were purchased under the guidance of subject in-charges and the discussion with principal. Two books are issued to all the students and re-issued after 14 days or more if needed. The college has a book bank and all the text books are issued to a large number of students for whole year and even the university roll numbers for exam are issued without getting these books back. There is a suggestion box for student in the library. Staff member suggested books for doing research work and Ph.D. degree for research paper and for class teaching these books were purchased. The staff is helpful in providing facilities to use library, laboratories and sports facilities. IQAC recommended purchase of more books and accordingly books were purchased. The binding of the books are repaired and all the books are being covered and protected. Though the library has open access but to maintain the books, the books are kept in almirahs. Most of the facilities need electricity and there for the college has two generators. IQAC recommended that playground be maintained and used for sports.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mdcollegeabochar.org/infrastructure /

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

9

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

85

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

51

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

51

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

NIL

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college has active student council. The student council consists of president, vice president, of sadan, subject associations, NSS and youth welfare council. The student members of the council are elected through democratic process. The council is monitored by senior faculty members. Student council of Maharishi Dayanand college of education plays an important role in curricular and co-curricular activities. The members of student council helped in organization of vaccination camp in

which 250 persons of nearby villages were vaccinated against covid19. Some were given the first doze and those who had already the first doze were administrated the second doze. Student council is in continuous touch with the students and act as a feedback system. Members of student council motivate the students to take parts in the college activities. The student council paid homage to the national heroes and shaheed /freedom fighters on their birth days and Shaheedi Divas. The students council helped in organization of N.S.S. Camp and talent hurt programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have presently 100 Alumni enrolled in Maharishi Dayanand College of Education Alumni Association from B.Ed. Course. We conduct yearly Alumni get together. Alumni Meet is organized once in a year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Maharishi Dayanand College of Education, Abohar has clearly, stated and communicated vision, mission and objectives.</p> <p>VISION</p> <p>To develop a leading institute for action research and development having courses producing professionally trained teachers with global teaching competencies as well as values.</p> <p>Professional training through explanation and demonstration of teaching skills by trained lecturers especially Skill of Black Board work, Skill of Reinforcement, Skill of Introducing the lesson, skill of Questioning, skill of stimulus variation is imparted.</p> <p>Lesson on skill teaching practices are followed by practice of teaching skills by pupil teachers.</p> <p>Teaching practice is done in simulation for developing teaching skills and in practicing schools in real situation for 105 days.</p> <p>For developing teaching competencies the college has computer lab with 20 computers Wi-Fi, LED, LCD projector and over head projectors. The institution is reflective of developing values.</p>	

MISSION

To provide quality education of global standards with latest technology inculcating values and patriotism.

The auditorium has 3'x5' feet 15 pictures of patriots in the form of flexes displayed and fixed properly on walls of auditorium and the patriotism mentioned in the mission is reflected in celebrating days of patriots by paying homage and communicating the sacrifices of the patriots to the budding teachers and channelizing the energy of youth in the right path of service and sacrifice for the nation and the society. By doing action research and research for promoting higher standard of teacher education, the lecturers improve blackboard writing of pupil teachers and improve their teaching learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The secretary Mr. Baljinder Phutela is himself associated with experience of heading Punjab Technical University's centre for computer education and the management education. The Cashier Sh. Sohan Lal Jhamb, has a long experience of teaching and heading educational institute as he is a retired principal and lecturer of Government Senior Secondary Schools. Mrs. Raj Rani has been a principal of a high school affiliated to Panjab School Education Board.

The management always exhorts the faculty for effective and efficient transaction of teaching learning. The management gives free hand to the principal and the faculty for betterment in teaching learning techniques. The college faculties have staff meetings as well as representation on the management as two staff representatives are on the managing body of the college. The college has IQAC (Internal Quality Assurance Cell). There are committees Academic Committee, sports Committee, Assessment Committee, Seminar Committee, organizing committee. The college

has a democratic management. All the members of the governing body educated and a majority belongs to the field of education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategy followed by Maharishi Dayanand College of Education, Abohar designed specific short term and long term plans. The time-bound strategic plan so developed is effectively implemented and supported with appropriate financial allocations. The staff of the college is governed on the principles of participation and transparencies.

The Governing Council of Maharishi Dayanand College of Education, Abohar consists of experienced academicians and quality education is imparted by effective teaching learning process, adding to innovation and best practices opted by the institute. The institute prepares strategic plans annually which are bifurcated into long term and short term plans and achieved. The institute has a well-defined with detailed job description to maintain transparency and smooth working of the system. E-governance is opted in various departments for speedy decision making.

Institute has various committees which are working with transparency and efficiency to step towards vision and mission.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college is effective because

certain activities are directed to achieve the goals of the Institution. Institute administration is a combined and cooperative effort of Principal, teaching, non teaching staff and students with the cooperation in support of all stakeholders in pursuit of common objective. All aspects are organized in order to attain the desired goal. Various committees are formed under the administration of principal . The Principal controls the functioning of the committees . The principal is involved in the implementation of the perspective plans of the Institute. They ensure that academic and administration functions efficiently through the various committees constituted for the respective cause. In the beginning of the year, Various academic and investigative committees are constituted. Specific task is allotted to them as per the academic and administration plans of the Institute.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective implementation of welfare measures for teaching and non-teaching staff is in place

Maharishi Dayanand College of Education, Abohar Management treats its employees as family members and is completely committed to their professional growth of teaching staff and for the growth of Non-teaching staff, college organizes seminar in the current situation.

The college ensures the professional growth of its employees by : Teaching Staff Encouraging faculty members for participating in seminar, workshops orientation and refresher courses.

- Encouraging the faculty to take up membership of various state and local level research.
- Loans are granted to teaching and non -teaching for meeting their personal urgencies.
- Training in computer and software management is provided to the staff members as per requirement Maternity benefits as per norms.
- Computer labs and Internet facility.
- College provide medical leave for maximum 8 days in year for teaching staff and 20 days causal leave for permanent female staff and 10 days for male staff as per rules.
- Faculty members are promoted for self development programs and higher education.

Non-Teaching Staff :-

- The administrative staff also needs training in advanced skills related to their work. The non teaching staff is (IVth grade) provided with the accommodation facility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NILL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

NILL

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Maharishi Dayanand College of Education, Abohar has mechanisms in place for performance assessment and using the evaluations to improve teaching, research and service of the faculty and other staff. The college analyses and appropriately uses the assessment and evaluation and the annual appraisal outcome of both teaching and non-teaching staff. The college has suggestion box for volunteering suggestions on the performance of the faculty from any stakeholder. Students' feedback is a regular practice and they are free to communicate to the principal and the management. Students are given opportunity to express their views about different academic and co-curricular programmes organized by the college, during the academic session Comprehensive evaluation by students and peers are also incorporated in the assessment. The college procures written feedback from the students at the end of the academic year. The feedback form has columns dealing with the performance of the faculty and other staff. The faculty is required to submit self appraisal report as well. The relevant committees, Teacher-in-charges, event managers and the principal present their over all assessment. All the suggestions and feedback are analyzed and a report is prepared and placed before the Manager, who decides on the action to be taken by the executives. The analysis report is implemented for the betterment of the faculty and other staff, and with that the total working of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute has made the necessary provisions in the books of accounts towards efficient use of available funds for each academic year. The college has a well formulated financial budgets committee bursar which ensures effective and optimal utilization of finances for academic, administrative and development purposes. Towards this end of every year, the budget for next year is prepared well in advance after taking into consideration the requirements of the institution. The budget is reviewed by the management and approved after necessary changes, as and when required. The institute makes a provision for advance /additional funds. Internal audit is conducted by Principal, Director and Bursar. External / Financial audits are conducted by a certified auditor every financial year to verify the compliance with established financial processes. The books of Accounts, Balance sheet, Income Expenditure have been audited by C.M. JUNEJA Associates Chartered Accountants up to year ending (31.03.2020). As per Report of the C.A. (ABOHAR, Punjab), all the information and explanation related to Accounts was duly checked and found Correct.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NILL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Maharishi Dayanand College of Education, Abohar is a private self finance college . The Income of the college is generated from fee of students and donations . A small part of funds is received for seminars and from Punjab govt. as scholarship fund . The Principal with the help of management committee of the institution monitors the use of resources received from fee and funds from students and any other scholarship fund from government or university. The accounting procedures is simple and transparent, so that it could be convenient for the audit authorities to exercise effective financial control. They make recommendation for better handling of resources and effective mobilization of available funds. For smooth running of the institution various committees have been constituted, each committee studies its own field and analyses the requirements and then forwards it to Principal. No authority shall exercise its powers of sanctioning expenditure to pass an order which will be directly or indirectly to its own advantage. In case of any need where the financial support is required, proper demand in writing is made from the concerned Department. For e.g. in case of any requirement, the details of the requirement of the equipments, maintenance infrastructures etc are prepared and proper procedure for purchase is adopted. Every bit of expenditure requires an administrative approval by the competent authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

Maharishi Dayanand College of Education, Abohar has adopted quality management strategies in academic and administrative aspects. It is geared to promote an ambience of creativity, innovation and improving quality .The college formulated and established a Six-member Internal Quality Assurance Cell (IQAC) in 2009 so as to respond to the changing educational, social and market demands. The cell makes assessment of different aspects of the functioning of the college, and monitors their functioning. It gives suggestions from time to time i.e. from beginning to the end of the course. This cell also examines and addresses the suggestions received through different modes such as verbal, communicated or through Suggestion Box and allied channels. Its major activities include Development and application of quality benchmarks/parameters for the various academic and administrative activities of the College; Facilitating the creation of a learner-centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process; Arrangement for feedback responses from students, parents and other stakeholders on quality related institutional processes; Dissemination of information on the various quality parameters; Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles; Documentation of the various programmes/activities of the College, leading to quality improvement; /enhancing the institutional quality; Development of Quality Culture; Maharishi Dayanand College of Education, Abohar is a student centric Institution, and always ensure the benefit of students in all spheres of life.

File Description	Documents
Paste link for additional information	https://mdcollegeabohar.org/images/meetings-2020-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of Maharishi Dayanand College of Education, Abohar takes continuous review of teaching learning process structures & methodologies of operations and learning outcomes at periodic intervals. The tools used for review are feedback, mentorship,

interactions etc.

- Preparation of course plan at the beginning of every session.
- Feedback is collected by the students(alumni) through IQAC on curricular aspects seeking learning methods, faculty programs and institutional programs.
- The improvement in courses and teaching materials is brought about with the help of evaluation.
- All students are provided with the student diary that provides all details relevant for students.
- The academic calendar is prepared in advance displayed and circulated in the Institute and strictly followed.
- The IQAC conduct periodical meetings with the Departments, internal examination committee, Council of heads, the principal through out the Academic year in the presence of the IQAC coordinator.
- The Faculty Coordination Committee conducts an academic review of all departments collecting information on academic activities such as completion of study programs, unit tests, assignments ,seminars , group discussions quiz, education tour and other activities.
- Students centric methods for clearing the concepts are adopted.
- Emphasis is given on course completion. Participation of students in classroom discussion is to be enhanced.
- IQAC monitors the proper implementation, an analysis of overall academic and administrative performances of the Institute activities.
- It ensures maximum utilization of infrastructural facilities and the available ICT resources.
- A feedback analysis committees formed to review the online and offline feedback received from the students.

File Description	Documents
Paste link for additional information	https://mdcollegeabochar.org/images/meetings-2020-21.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

D. Any 1 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is one of the key challenges facing society today. Our institute conducts regular gender equity promotion programs. Many Guest Speakers from various prominent fields are invited to speak on different topics which highlight the importance and contribution of women in our society. Name of events Date No. of participate celebrated women day 08/03/2020 60 Held meeting of women's cell 12/10/2020 17

Gender sensitivity is an inherent value in the cultural ethos of the institute and local community, as is evident by the following facilities-

Safety and Security-

- Security checkpoint at all campus entry and exit.
- Extensive surveillance network with 24x7 monitored control room.
- Rotational duty by all faculty members for discipline and security.

- strict implementation of Anti Ragging and anti-smoking.

Awareness campaign on women's safety and gender sensitivity through plays and camp by NSS students volunteers.

Counselling

- Human Rights
- Women Rights
- Child Rights
- Gender equality
- Specific courses dedicated to Gender issues.
- Formal and Informal avenues for counseling male and female students and staff for academic and other problems.
- Grievance redressal communities for students.

Orientations program for students, Entrance exam counseling, etc.

Common Rooms

- In most of the campus separated common room have been allotted for men and women with attached bathroom and other facilities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mdcollegeabochar.org/college-committee/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management : The waste is generated by all sorts of routine activities carried out in the college that includes paper, plastics, foods, etc. The waste is segregated at each stage and source. The head of our campus ensures that waste on each floor and area is collected at several time gaps. Our safari workers team in each area collects, cleans, segregates, and compiles the waste in the bins provided in each classroom and other working rooms. **Liquid waste management:** The waste is treated through Sewage Treatment Plants and water is used for horticulture and flushing in toilets. Another step taken regarding waste management was we used waste decomposers for making manure and use for plantation. It contains a pure form of waste decomposer which use for composting, seed treatment, etc.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1.Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like 1) Women's day 2) Yoga day, and AIIDS along with many regional festivals like Lohricelebrated in our college. This establishes positive interaction among people of different racial and cultural backgrounds. There is a grievance redressal cell in our institute, which deal with grievances without considering anyone's racial or cultural background. A NSS CAMP also held every year where our students (belongs to different racial or cultural background) live together, eat together and do activities together.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college constantly works to develop our students as better citizens of the country. In this regard, the institute, apart

from imparting education, inculcates a feeling of being one among the student community through various practices and programs. The college ensures that the students participate very enthusiastically in all such activities. Since last year, the college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following points: 1)National identities and symbols: Our college has always taken various steps which promote awareness about various National Identities and symbols. Our college spreads the message of nation-first policy. The college celebrates independence day and Republic day with a clear message of duties and responsibilities. 2)Fundamental Duties and Rights of Indian citizens:

Our college has organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of Indian citizens.

*Academic programs like seminars etc which have enriched the awareness about these aspects.

*Various activities like poster-making competitions etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SR. NO NAME OF EVENT DATE 1 INTERNATIONAL YOGA DAY 21/06/2020 2 INDEPENDENCE DAY 15/08/2020

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Group discussion:

The lecturers use the techniques of group discussion in the classroom for making the concept clear for increasing the hidden talent of students and make their learning easy. The teacher acts as a mentor and guide. Group discussion assesses the overall personality . The mentor chooses content for G.D. and makes a group of desirable students. In the discussion, the experts also share their views to make the discussion more interesting and knowledgeable. Students express their own views and the teacher modifies their thinking whenever they go astray in the

discussion.

Talent Hunt Programmer

students can choose any one area based on their interest and talent, and progress it to become worth appreciating. The main aim of conducting these activities is to identify and nurture the talents from a young age to boost self-confidence in their skills which will be translated into studies to gain parallel academic excellence. To serve this purpose our college celebrates talent hunt programs every year. Students prepare different items according to their talents like dance, singing, poem recitation, play drama, or skit on various issues to give a social message to society. Teachers act as a mentor and observe them. It becomes a competition, the winners are given prizes and others are applauded.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our efforts are in harmony with our vision, priority, and objectives. Our institute serves the mission of providing quality education inculcating values, and patriotism, and channelizing the energy of our would-be teachers. With this view, our institution always celebrates different important days and cultural activities within the college premises for diversification purposes. One area of distinctiveness: According to our Mission, we provide quality education of global standards with the latest technology, inculcating values and patriotism and channelizing the energy of youth in the right path of services. In these series we celebrated many NSS Camps on plantations, sports day youth festivals, and many more to explain the quality of these events. To arrange programs for the holistic development of the personality of the teacher trainees. The hawan ceremony was held on the college premises in this series of celebrations. Many other activities like NSS Camps, Red Ribbon club activities, Guru Gobind Singh study circle activities, Tours and Trips, and many included in our area of distinctiveness.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To upgrade the Library by r and Co-Curricular activities in the college :- Our institution will organize curricular and co-curricular activities so that students can develop physically , Mentally, emotionally. Our institioun will also organize co-curricular activites according to the interest of the students. A wide variety of activities will be planned for the sake of meeting the different needs of all the categories of students. ? Campus Placement of Students in collaboration with more innovative schools. Our institution will visit more innovative schools for students better campus placement. ? To Organize National Seminar/ Workshops :- In future , we will also organize National seminars / Workshops for students as well as for faculty development. For this purpose, different educationists, resource persons will be invite to deliver seminar on educational guidance.. By attending various national seminars /workshops students will get knowledge about different educational streams for their future purpose such as for vocational and personal guidance. ? To promote the research activities among the teaching faculties. Our Institution will promote the research activites for faculty development. With this , our institution will organize activites that are perceived to help academicians in improving their professional skills those playvital role for carrying out the teaching research or adminintrative activities.