Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MAHARISHI DAYANAND COLLEGE OF EDUCATION, ABOHAR**
Name of the head of the Institution	**DR.GEETA RANI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01634232240**
Mobile no.	**9855607157**
Registered Email	**mdbedabohar@yahoo.com**
Alternate Email	**mdcollegeabohar@gmail.com**
Address	**AZIMGARH**
City/Town	**ABOHAR**
State/UT	**Punjab**
Pincode	**152116**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**DR.VISHAL DEEP**
Phone no/Alternate Phone no.	**01634232240**
Mobile no.	**9464233778**
Registered Email	**GUPTAVISHALDEEP37@GMAIL.COM**
Alternate Email	**MDBEDABOHAR@YAHOO.COM**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://mdcollegeabohar.org/images/AQAR2018-2019.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://mdcollegeabohar.org/images/2019-20-Academic-calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.53**	**2010**	**28-Mar-2010**	**27-Mar-2015**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**02-Feb-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To celebrate NMD, NSD,	**15-Jul-2019**	**18**

NATIONAL SEMINARS, INTERNATIONAL SMINARS DURING THE YEAR 2019-2020	1		
To improve your A.P.I.(Academic Performance Indicator)	05-Aug-2019 1		18
Preparation of PSTET/CTET	20-Aug-2019 1		18
Preparation of Youth Festival items	10-Sep-2019 1		18
Emphasis on sports performance of students at university level	15-Oct-2019 1		18
IQAC decides that the classrooms be white washed all the gates be fixed with sunmica.	28-Oct-2019 1		18
IQAC recommended purchase of more books and accordingly books were purchase.	06-Nov-2019 1		18
IQAC recommended that playgrounds be maintain and used for sports.	22-Nov-2019 1		18
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MAHARISHI DAYANAND COLLEGE OF EDUCATION, ABOHAR	NATIONAL SEMINAR	NHRC,NEW DELHI	2020 1	50000
MAHARISHI DAYANAND COLLEGE OF EDUCATION, ABOHAR	NATIONAL SEMINAR	PSCST	2020 1	15000
MAHARISHI DAYANAND COLLEGE OF EDUCATION, ABOHAR	NATIONAL SEMINAR	PSCST	2020 1	15000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes

Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	<u>View File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**80000**
Year	**2022**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.   To celebrate NMD, NSD, NATIONAL SEMINARS, INTERNATIONAL SMINARS DURING THE YEAR 20192020 2.   Emphasis on sports performance of students at university level. 3.   Students participation in youth festival. 4. Prepare the students for PSTET/CTET/REET/ NET etc. 5.   IQAC decides that the classrooms be white washed all the gates be fixed with sunmica. 6.   IQAC recommended purchase of more books and accordingly books was purchase. 7. IQAC recommended that playgrounds be maintain and used for sports.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
FILE ATTACHED	**FILE ATTACHED**
<u>View File</u>	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
WWW.NAAC.GOV.IN	**02-Apr-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**30-May-2020**
17. Does the Institution have Management Information System ?	**No**

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The management is faculty friendly and also aims at making the college and the faculty student friendly and making the teacher trainees realize the importance of becoming facilitators in the schools instead of having authoritarian attitude that is, developing the schools into student friendly schools. Assistant Professors of the college pre-plan and prepare the lesson by reading more than three books and search related topics from the Google. Then the lesson are presented in the classrooms with the help of PPT or blackboard writing and then some of the lessons are recorded as audio lessons or few as a video lessons for sending in whatsapp groups. There are different whatsapp groups for teaching subject and other subjects. The principal holds meeting of students and staff and gets feedback from the students as well as the faculty regarding effectiveness of curriculum delivery and the college has a suggestion box also for the same purpose , Lectures preparation , diaries, PPT, audio-visual AIDS Smarty way CCTV are available in the classroom so that curriculum delivery is under watch and therefore time is not wasted.The emphasis on interactive teaching and the students are persuaded to go for innovations also. The students are free to approach the authorities and put suggestions and their grievances in the suggestion box. The College is spread up on a land of 5 Acres 1 Kanal 4 Marlas and the daily routine of the college starts with morning assembly and prayer. For developing self responsibility in teacher trainees and for training them in organizing various curricular and co-curricular activities, the college has an activity calendar in addition to the academic calendar and the students are divided into Sadans and associations.The various co-curricular activities are organized by Sadans and associations under the able guidance of the principal and the lecturers.The college has linkage with more than 20 schools for teaching practice. Skill-in-teaching practice continues throughout the session in the form of explaining teaching skills, practice of teaching skills through micro teaching in simulation, practice of macro lessons in simulation, exhibition of teaching aids, model lessons by lecturers, lectures and counseling on improving handwriting and improving Blackboard writing, model lessons by lecturers, writing and handwriting competition, Phase I – teaching practice in schools, demonstration lessons by the staff ,observation lessons, intra college competition in preparation of teachers.Teaching aids & skill in teaching competition, skill-in-teaching and preparation of teaching aids inter college Panjab University competitions, Phase II – of teaching practice and final exam in skill in teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	0	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	100	50

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	SKILL-IN-TEACHING	97

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Need Feedback:- • Assess the existing curriculum • Bring in modifications. • Make it more effective and efficient from student teacher's point of view, (i)Feedback from students: Students assess curriculum mainly done in two ways- • Formal assessment: This assessment is done time to time by providing the students with questionnaire in which questions include content aspects like

relevance of the curriculum, time allotted, learning, applicability, extent of coverage and the inclusion of projects and assessments. • Informal assessment: Informal interaction with the students is done every month during the academic session for seeking feedbacks on aspects like clarity, difficulty, complexity of topics dealt in the class/felt by the students during conduct of practice teaching and simulated teaching. Students' overall evaluation of performance and teaching is also done by formal home examination, class room discussion during tutorial and extempore speeches. ii) Feedback from Teachers: • Faculty members fill in the questionnaire on the aspects like relevance of the topics, projects, activities etc. • Faculties attend workshops/seminars on curriculum development. • Constant interactions with National organizations and with faculties of other colleges. (iii)Feedback from Employers Employer's appraisal of the curriculum is obtained through the feedback Performa that Deals with relevance of the topics, time utilized for completion of syllabus, use of teaching aids, teaching strategies employed and conduct of tests. iv) Feedback from Alumni • Questionnaire is distributed to the passed out students and employed in schools. • Their response is studied for making modifications and its proper record is maintained. v) Feedback from Parents:- • Questionnaire is distributed to the passed out students and employed in schools. • Their response is studied for making modifications and its proper record is maintained.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	100	110	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	100	0	16	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	11	5	2	1	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every mentor is allotted with about 30-40 students to take care of them depending upon the program and

Subjects. The Mentor meets the Mentees informally outside the class hours as well as guides them regarding their career options. Every faculty member is a mentor of a group of 30-35 students allocated to him or her by the head of the departments. Mentors continue for the same group of students till the course. All the teacher work as a mentors for students. The students must feel to confide in their mentors. This is a continuous process till the and of academic career of students. The aim of students mentorship - 1 To enhance teacher - students relationship. 2. To enhance students academic performance and attendance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
194	16	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	0	1	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	EDUCATION	3rd AND 4th 2019-2020	01/10/2020	24/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. The institute regularly conducts group discussions, seminars and guest lectures. 2. Poor Performance due to frequent absenteeism is dealt by sending registered letters to the parents of such students. 3. All the notices related to the examination and academics can be circulated and communicated to all students. 4. Mentoring the improvement in learning of slow learner and encouraging the advanced learners by reviewing their performance in exams 5. The Orientation programmes at the beginning of the semester through Student address system of the college. 6. Remedial classes are conducted for the slow. Learners, absentees and the students who participate in sports. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers. 7. External Examination of three hours duration will be conducted at the end of every semester for all theory papers and practical papers. 8. Remedial measures are taken by conducting tutorial classes to clarify doubts and re-explaining the critical topics. 9. Unit tests are conducted prior to session examinations. 10. Topic wise question banks are provided for all subjects. 11. Students are encouraged to solve previous years

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by time table Incharge with Consultation of Principal. In the beginning of the academic Session, the students are apprised of academic calendar and same is uploaded on College website and displayed on notice boards and at strategic locations. Only head of the institution can incorporate minor changes in academic calendar. Academic Calendar highlighting Schedule of Continuous Internal Evaluation Parameters. For this purpose, Institutional calendar and time table committee Formed. The Schedule of all Examinations is given in academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mdcollegeabohar.org/ett.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2019-2021(1ST SEM.)	**BEd**	**EDUCATION**	**97**	**97**	**100**
2018-2020(4TH SEM.)	**BEd**	**EDUCATION**	**92**	**92**	**100**
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://mdcollegeabohar.org/images/STUDENT-SATISFACTORY-SURVEY-19-20-FIRST-SEM.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	**0**	**0**	**0**	**0**
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
1	**EDUCATION**	**08/02/2020**

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	EDUCATION	1	6.37
National	EDUCATION	1	6.37
International	EDUCATION	1	5.37
International	EDUCATION	1	5.75

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

RELEVANCE OF RABINDER NATH EDUCATIONAL PHILOSOPHY IN PRESENT PRESPECTIVE	DR.VISHAL DEEP	INTERNATIONAL JOURNAL OF 360 MANAGEMENT REVIEW	2019	5	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS	PANJAB UNIVERSITY , CHD.	5	50
RED RIBBON	YOUTH WELLFAIR	2	12
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abiyan	maharishi dayanand college of education , Abohar	Safe Environment	10	100
Social Trip	maharishi dayanand college of education , Abohar	Brial lippy	4	80
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
EXPERT LECTURER	50	MAHARISHI DAYANAND COLLEGE OF EDUCATION	4

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INTERNSHIP	INTERNSHIP	GOVT. PRIVATE SCHOOLS	09/07/2019	24/11/2019	94

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MOU	18/10/2019	Blended learning coperation ,ethical moral and educational values of learning	200

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1250000	1245526

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-granthalaya 3.0	Partially	3.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7609	1072524	336	62862	7945	1135386
Reference Books	2200	31756	0	0	2200	31756
e-Books	15	0	0	0	15	0
Journals	22	106981	0	12550	22	119531
e-Journals	6	0	0	0	6	0
CD & Video	80	0	27	0	107	0

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	15	11	15	15	0	3	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	15	11	15	15	0	3	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

NA	[NA](NA)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
Nill	2081832	Nill	2261627

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

IQAC decides that the classrooms be white washed. All the gates be fixed with sunmica and accordingly, this decision was implemented. The books were purchased under the guidance of subject in-charges and the discussion with principal. Two books are issued to all the students and re-issued after 14 days or more if needed. The college has a book bank and all the text books are issued to a large number of students for whole year and even the university roll numbers for exam are issued without getting these books back. There is a suggestion box in the library and any student put demand slips in it for getting the books purchased. Staff member suggested books for doing research work and Ph.D. degree for research paper and for class teaching these books were purchased. The facilities are for all and are not restricted to a few one. More stress is laid on providing the facilities instead of sticking to hard and fast rules, that is rules are flexible and more importance is given to utilization than to creating rules. The staff is helpful is providing facilities to use library, laboratories and sports facilities. IQAC recommended purchase of more books and accordingly books were purchased. The binding of the books are repaired and all the books are being covered and protected Though the library has open access but to maintain the books, the books are kept in almirahs. In addition to the recommendation of purchase of computers, the computer incharge recommends the repair and maintenance and the principal arrange the repair and maintenance of computers, internet instruments and printer. Most of the facilities need electricity and there for the college has two generators. IQAC recommended that playground be maintained and used for sports.

https://mdcollegeabohar.org/images/physical-academic-support-facilities-2019-20.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post matric scholarship scheme for SC	10	136366
Financial Support from Other Sources			
a) National	NA	Nill	Nill
b)International	NA	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
PARTICIPATION IN SPORTS YOGA B.ED IST SEM 2ND SEM	07/08/2019	97	PUCHD
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	PSTET	297	297	58	21
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
PRIVATE SECTOR	20	9	GOVT. SECTOR	58	12
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A	ARTS	PUCHD	M.A PUNJABI
2019	2	B.A	ARTS	PUCHD	M.A POLITICAL SCIENCE
2019	3	B.Sc.	MEDICAL	PUCHD	M.Sc.
2019	4	B.A	ARTS	PUCHA	M.A POLITICAL ACIENCE
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
GAMES AND SPORTS	INTER COLLEGE	15

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	National	Nill	Nill	Nill	Nill
2020	NA	International	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college has active student council. The student council consists of president, vice president, secretary and joint secretaries of sadan, subject associations, NSS and youth welfare council. one man one post rule is followed to give representation to maximum students. The student members of the council are elected through democratic process. The council is monitored by senior faculty members. Student council of Maharishi Dayanand college of education plays an important role in curricular and co-curricular activities. Student council is in continuous touch with the students and act as a feedback system. Views of all members of student council, faculty is to be respected and equal importance is to be given to all views. Members of student council motivate the students to take parts in the college activities. The student council is also responsible for co-ordination between students and faculty members. The student council paid homage to the national heroes and shaheed /freedom fighters on their birth days and Shaheedi Divas.The students council helped in organization of N.S.S. Camp and talent hurt programme.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

We have presently 100 Alumni enrolled in Maharishi Dayanand College of Education Alumni Association from B.Ed. Course. We conduct yearly Alumni get together. Alumni Meet is organized once in a year. After the Welcome Ceremony, College management interact with Alumni. Then alumni participants Vinod kumar (President) and Raveena (Vice-President) shared their valuable thoughts on this precious day. And set example for the upcoming students. All Faculty members participate in the gathering. lunch is organized by Management. ,

5.4.2 – No. of enrolled Alumni:

96

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

ONCE IN A YEAR

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has always promoted decentralization and participative management as a form of democratic governance. This is achieved by encouraging faculty, staff and students to contribute through participation at various levels. Decentralization: In has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized Governance System. 1. Principal and Faculty participative Management the Governing Body delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfill the vision and mission of the institute. Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members. Faculty Level Faculty members are given representation in various committees/cells. These committees are allowed to conduct various programs to show their abilities. They are encouraged to develop leadership qualities by being in charge of various academic, Co -curricular and extra -curricular activities. For effective implementation and improvement of the institute, various committees/cells like IQAC, Examination Committee, Library committee, Anti-ragging Committee, Guidance and counselling etc are formed. Other units of the institute like sports, libraries etc. have operational autonomy under the guidance of the various committees/cells. The Principal, academic coordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counselling, training development and library services etc Staff members are also involved in deciding academic activities and examinations to be conducted by the college. 2. Student bodies Students are empowered to play an active role as a coordinator of co-curricular and extra-curricular activities, social service group coordinator. For this purpose, student's council, sports yoga cell, Social awareness like, Red Ribbon Club, Voter Awareness club, Eco-friendly club, 4 Sadan/House(Mahatama Gandhi Sadan, Maharani Laxmi Bai Sadan, Rabindernath Tegor Sadan, Sardar Bhagat Singh Sadan), Youth welfare club etc formed. In Youth Welfare Club one President, Vice-President, General Secretary, Cashier. All sadan and Club associated with 50 women participation. The institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by facts, information and objectives. Staff Members are involved in deciding academic activities and examinations to be conducted by the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Curriculum Development	Panjab University prescribes the curriculum for various subjects. The teachers of various department hold meetings for developing the prescribe curriculum and development. Which become helpful for the understanding of the curriculum and also become decides. 1. Instructional plan for curriculum in all Subjects at institutional level. 2. Subject wise meetings were conducted with the faculty to identify and characterize various aspects within the curriculum, deciding.
Examination and Evaluation	Since this college is affiliated to Panjab University Chandigarh, all instructions relating to Examination and Evaluation are followed by the college without any changes. However, class tests and internal evaluations are held regularly for students' academic appraisal. 1. Different types of evaluation methods are adopted. 2. Transparency is maintained in evaluation process. 3. Exams are conducted according to norms of Panjab University, Chandigarh and SCERT Punjab. 4. Conducting house test before each Semester exam. 5. Preparing internet assessment record of students. 6. Practical Examination is taken for various subjects. 7. Pre internship programme. 8. Feedback System is strengthened and mentoring is done in practice teaching also.
Teaching and Learning	1. The Institute makes use of modern technology in teaching like delivering lectures with the help of PPTs, showing relevant films to students, audio recording and video recording and sending these recording to student via whatsapp. 2. Evaluation of Teaching-Learning process periodically by holding classroom test, house examinations and discussions based on classroom questioning. 3. Result Analysis is done after every term exam/unit test. 4. Monitoring and Counselling of Slow learners are a part of teaching and learning process. 5. Necessary changes are made according to feedback received from Students and alumnis. 6. 7 to 9 Regular lectures are conducted according to teaching plan and formulated Methodology. 7. Special Lectures are also arranged as part of the teaching learning process. 8. Field trips and excursions are organized for

		the study of different facets related to the individual courses of study.
	Human Resource Management	.TEACHING STAFF: The college has categories in this section which are as Permanent teaching faculty. Mostly appointed by duly constituted panel of experts appointed by Panjab University. 1. Various Clubs were set up for the Smooth and efficient functioning of the Institute. 2. Orientation is given to teaching and non-teaching as well as students in the beginning of the session. 3. Faculty development Programmes. 4. The Staff, Students and other Stakeholders are encouraged in Institutional planning and administration by given feedback and suggestions.
	Industry Interaction / Collaboration	1. College being an educational training institute, the students are sent to different schools for teaching practice for minimum four months. The Pupil teachers not only teach in the allotted schools but also organize different activities during their teaching practice in schools. 2. Principals from different schools are invited for judging Final Lessons of students. 3. Principals from different schools are invited for taking Mock Interviews of Pupil Teachers. Human Resource Management 1. Various Clubs were set up for the Smooth and efficient functioning of the Institute. 2. Faculty development Programmes. 3.The Staff, Students and other Stakeholders are encouraged in Institutional planning and administration.
	Admission of Students	1. The admission process is on-line and transparent. 2. The admission of students in D.El.Ed. Course is done strictly as per NCTE Punjab Govt./SCERT norms i.e. through centralized counselling on the academic merit basis. 3. The admission of students in B.Ed. Course is done strictly as per NCTE norms. The mode of admission was Common Entrance Test. 4. The number of seats in the General Streams is fixed by the Punjab Government affiliating University. Submission of forms for admission and publication of merit lists are made on line. Documents are physically scrutinized by the faculties. 5. Adherence to the reservation of seats for S.C, S.T, P.H

	and O.B.C candidates is maintained by the college. 6. The entire admission process is done online in case of B.Ed. and in case of D.El.Ed. online as well as offline.
Research and Development	The scope for Research and Development being limited, faculties do not always get the opportunity to engage themselves in this particular area. However, some of the faculties have their work published in different journals and books, which are a result of their academic research. 1. The faculty members are encouraged to take part in various seminars and conferences related to their topics. 2. The College provides books needed for research. 3. The staff is given leave and support for P.hD.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	1. The College uses the "TALLY" software for transparent functioning of Finance and Accounts department of the College. 2. This helps to increase the efficiency of staff towards the accuracy in financial transaction. 3. Salary of the faculty members and staff is transferred directly to their bank accounts. 4. The college conducts regular audit of annual books of accounts. The administrative office keeps all financial records separately as per the events and transactions made for. 5. The administrative office maintains the Books of Accounts properly which helps in auditing procedure. 6. The accounts are duly audited by external chartered Accountant.
Planning and Development	1. The College maintains a data base for all its teachers and non-teaching staff and official communications are made through E-mails. 2. Planning is based on data of the college and policy of the government. 3. In computer, statutory authority's instructions are seen via internet and website, via whatsapp groups and E-mails. 4. As for planning, the specific requirements in the different areas are pointed out by the respective sub committees and other cells, and measures are adopted then, to implement or channelize these, through the electronic media.

Administration	1. All important notices and updates are communicated to the students, teachers and non-teaching staff members, through the notice board and student's teacher whatsapp group. 2. The SMS gateway is used extensively to provide relevant information to the students. 3. The Administration of the college functions with E-governance system at Government, Society and college level. 4. The college tries their best to keep in touch with latest tools, of administration available tools in hand. 5. Such use of smart phone with inbuilt social app like Gmail and whatsapp they share the notes to Students. 6. It helps to provide the brief notice of any event to be happened on college whatsapp Group for awareness and of smooth functioning of the same. 7. The College Campus is equipped with CCTV cameras at every place of need.
Student Admission and Support	1. The entire process of admission is done on-line, from the submission of application forms, to the payment of admission fees. 2. The E-mail ids of members of important committees like the Anti Ragging Committee 3. The admission of students in D.El.Ed. Course is done strictly as per Punjab Govt./SCERT norms i.e. through centralized counselling on the academic merit basis. 4. The admission of students in B.Ed. Course is done strictly as per NCTE norms. The mode of admission was Common Entrance Test. 5. This is one of the important things which support more students who are facing financial issues. 6. College has extended helping counter for the students which provides them several services as such Admission form Filling ,Examination form filling as well as scholarship Form filling at one place only. 7. This service counter protects the students from outside service centre where they have to pay fees for it and have to suffer for mistakes in form filing. 8. The Helping counter i.e. Service centre provided at college is free of cost.
Examination	1. Institution follows the rules and regulations formulated by Panjab University, Chandigarh for carrying out the process of Examination. 2. Faculty members of this college perform table

marking and their evaluation duties as examiner, head examiner, superintendent, and assistant superintendent as and when appointed by the university. 3. Prior to the final exam students are made to take house exam to ensure the eligibility for university exam Results are promptly declared on the date fixed. 4. Feedback is given to students to improve their performance.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	DR.GEETA RANI	ONE DAY TRAINING PROGRAMME ON HUMAN RIGHTS OF CHILDREN	MAHARISHI DAYANAND COLLEGE OF EDUCATION,ABOHAR	500
2019	DR.VISHAL DEEP	ONE DAY TRAINING PROGRAMME ON HUMAN RIGHTS OF CHILDREN	MAHARISHI DAYANAND COLLEGE OF EDUCATION,ABOHAR	500
2019	MR.DAVINDER SINGH	ONE DAY TRAINING PROGRAMME ON HUMAN RIGHTS OF CHILDREN	MAHARISHI DAYANAND COLLEGE OF EDUCATION,ABOHAR	500
2019	MR.DAYANAND	ONE DAY TRAINING PROGRAMME ON HUMAN RIGHTS OF CHILDREN	MAHARISHI DAYANAND COLLEGE OF EDUCATION,ABOHAR	500
2019	MRS.NEETU BALA	ONE DAY TRAINING PROGRAMME ON HUMAN RIGHTS OF CHILDREN ONE DAY TRAINING PROGRAMME ON HUMAN RIGHTS OF CHILDREN	MAHARISHI DAYANAND COLLEGE OF EDUCATION,ABOHAR	500
2019	MRS.RAJDEEP KAUR	ONE DAY TRAINING PROGRAMME ON HUMAN RIGHTS OF CHILDREN	MAHARISHI DAYANAND COLLEGE OF EDUCATION,ABOHAR	500
2019	MR.SARVESH SACHDEVA	ONE DAY TRAINING	MAHARISHI DAYANAND	500

2019	MRS.SAVITA ARORA	ONE DAY TRAINING PROGRAMME ON HUMAN RIGHTS OF CHILDREN	MAHARISHI DAYANAND COLLEGE OF EDUCATION,ABOHAR	500
2019	MRS.HARMEET KAUR	ONE DAY TRAINING PROGRAMME ON HUMAN RIGHTS OF CHILDREN	MAHARISHI DAYANAND COLLEGE OF EDUCATION,ABOHAR	500
2019	MRS.HARSH KUMAR	ONE DAY TRAINING PROGRAMME ON HUMAN RIGHTS OF CHILDREN	MAHARISHI DAYANAND COLLEGE OF EDUCATION,ABOHAR	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Devlopment Programme	Training in Micro soft Excel	07/08/2019	07/08/2019	16	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
CURRICULUM DESIGN AND DEVELOPMENT	1	09/07/2019	18/07/2019	10
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

1. Provision for duty leave 2.E.P.F 3.Maternity Leave 4.Short Term Loan without interest.	E.P.F.,E.S.I.STAFF QUARTER INETNAL ,Transport, Short Term Loan without interest.	Scholarships, Fee Concession for poor students, Guidance and Counselling .facility Transport facility Book Bank facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute has made the necessary provisions in the books of accounts towards efficient use of available funds for each academic year. The college has a well formulated financial budgets committee bursar which ensures effective and optimal utilization of finances for academic, administrative and development purposes. Towards this end OF every year, the budget for next year is prepared centrally well in advance after taking into consideration the requirements of the institution. The budget is reviewed by the management and approved after necessary changes, as and when required. The institute makes a provision for advance /additional funds. Internal audit is conducted by Principal, Director and Bursar. External / Financial audits are conducted by a certified auditor every financial year to verify the compliance with established financial processes. The books of Accounts, Balance sheet, Income Expenditure have been audited by C.M. JUNEJA Associates Chartered Accountants up to year ending (31.03.2019). As per Report of the C.A. (ABOHAR, Punjab), all the information and explanation related to Accounts was duly checked and found Correct.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

1293329.81

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	PU	Yes	GOVERNING BODY
Administrative	Yes	PU	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Asst.Prof. of this college told about the performance of every student to their parents. 2. Suggestions are taken from the Parents to impart quality Education. 3. Parents said to the principal to make voter card, Driving License of their Pupils/Students in the College. 4. Parents told about the vehicle difficulty. College immediately provided the mobile numbers of vans for different routes to resolve the problem. 5. Routes of the vans with contact numbers of the Drivers were displayed on the notice board of the college.

6.5.3 – Development programmes for support staff (at least three)

1. Proficiency in Computer Courses and the use of a customized software, related to the up-keeping of students' data in the areas of admission, payment of fees and other necessary information salary sheets of all teaching and non-teaching staff and disbursement of salary to all college employed staff. 2. The Supporting Staff Encouraged pursuing their higher Education. 3. Efficient worker has been honoured. 4. Staff was to participate in Workshops organized by other institutions. 5. Faculty Welfare Committee is formed.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. College introduced D.El.Ed. Course in the year 2012 approved by NCTE, SCERT Board, Chandigarh.NRC/NCTE/NRCAPP-671/201 St.Meeting/2012 Perm.26468 Dated. 27 JULY, 2012 2. Improved Transportation facility. 3. Teachers were encouraged to do Higher Education. 4. Library automation was continued. Numbers of books were increased.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	To celebrate NMD, NSD, NATIONAL SEMINARS, INTERNATIONAL SMINARS DURING THE YEAR 2019-2020	15/07/2019	15/07/2019	15/07/2019	150
2019	To improve your A.P.I.(Academic Performance Indicator)	05/08/2019	05/08/2019	05/08/2019	7
2019	Preparation of PSTET/CTET	20/08/2019	20/08/2019	20/08/2019	96
2019	To Celebrate The Teachers Day	03/09/2019	05/09/2019	05/09/2019	100
2019	Preparation of Youth Festival items	10/09/2019	10/09/2019	10/09/2019	50
2019	Talent	10/09/2019	11/09/2019	12/09/2019	75

2019	hunt competition among various students					
2019	One Day seminar on AIDS	30/11/2019	02/12/2019	02/12/2019	100
2020	To Celebrate Basant Panchmi Among various students	29/01/2020	31/01/2020	31/01/2020	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National seminar on Human Rights Onf Wome	16/02/2019	16/02/2019	75	20
Celebrated Women Day	08/03/2020	08/03/2020	50	10
Held meeting of Women Cell	08/02/2020	08/02/2020	15	2
Honoured female persons on teacher day	04/09/2019	04/09/2019	40	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Plantation Hang water pots for birds The available facility of the solar system

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

and disadvantages	contribute to local community						
2019	1	1	03/02/2019	6	National seminar on Math Day	banner	60
2019	1	1	28/02/2019	7	Seminar on Communicating Science for all	flex,esay transportation	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for teachers	22/01/2020	Rules and regulation folowed by teachers which is provided by university
Code of conduct for students	28/01/2020	Students follow the rules under the guidence of their teachers
Visit Tapovan and Andhvidalya	06/03/2019	Main motive of this trip is to teach human values to the students
Seminar on Human Rights	19/02/2019	To aware the students about the fundamental rights of human

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Seminar on Human Rights Of Women	16/02/2019	16/02/2019	65
Played a Nukker Natak	20/09/2019	20/09/2019	55
National Science Day	09/03/2020	09/03/2020	50
Celebrated Bodho Uthsav	20/02/2020	20/02/2020	55
Voter Day	24/01/2020	24/01/2020	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation Polythene free environment Spread awareness about Save Environment to the students Pollution free campus Sufficient greenery space for students

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Talent Hunt Programmes Objectives: 1)To search the talents of students in the

field of cultural items and as an anchor. 2)To polish the talent of students. 3)To give opportunities to all the students to present and polish their talent. 4)To encourage students to shed their hesitations and show their capability. 5)To provide opportunities to novices (who have hidden talents but who could not get a chance to show their capability. The students can choose any one area based on their interest and talent, and progress it to become worth appreciating. The main aim of conducting these activities is to identify and nurture the talents from a young age to boost self-confidence in their skills which will be translated into studies to gain parallel academic excellence. To serve this purpose our college celebrates talent hunt programs every year. It also serves the purpose of a fresher party for newcomer students. Student s prepare different items according to their talents like dance, singing, poem recitation, play drama, or skit on various issues to give a social message to society. Teachers act as a mentor and observe them. It becomes a competition, the winners are given prizes and others are applauded. The teacher gives motivational speeches to motivate and encourage the students/freshers. Students actively participate in all the activities. Some rules and regulations are also strictly followed like dancing to a movie song that seems to be vulgar to the audience is not allowed. Useless hooting is prohibited on campus during events and many more. Title of the practice:-Newspaper reading for educational news. The books do not provide updated knowledge. As we know it is an era of fast changes and new information is being added daily. The students do not update themselves with the latest news so there is a need to acquaint them with the latest news in the field of education and give them the views of the experts as well as the common man related to the field of education. So for this purpose, our institute provides a newspaper reading facility to the students. Students are allowed to read newspapers in their vacant lectures or during recess time to utilize their time for updating themselves. A Sadan group has their duty for a week. During this week a student of this particular sedan selects the news from the newspaper of that particular day and reads this news before all the rest students in the morning assembly. Since the opportunity is to give different students each day. The students get the latest knowledge of the happenings in the field of education and the other one. There are many newspapers provided to the students like Jag bani, The Tribune Punjab Kesari, Jung-e-Samachar, Rashtar Chavi, etc. Our teachers allow the students to utilize their free time in reading newspapers and get updated themselves.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.mdcollegeabohar.org/vission-mission-objectives.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision, Mission Objective Vision To develop a leading institute for research and development having courses producing professionally trained teachers with global teaching competencies as well as values. Mission To provide quality education of global standards with the latest technology, inculcating values and patriotism and channelizing the energy of youth in the right path of service and sacrifice for the nation and the society. To do action research and research for promoting higher standards of teacher education. Objective To realize the vision and mission, the college has objectives: To impart quality teacher training to the teacher trainees. To impart knowledge and training of the latest technology for teaching. To develop the values of a good teacher, a good human being, a patriot, and a true Indian. To develop the infrastructure befitting of a quality teacher education institute. To make optimum and effective use of existing resources – the human resources as well as

infrastructure. To arrange programs for the all-round development of personality of the teacher trainees. To stimulate social and national integration To educate for eradication of evils. To keep aloof the torch of knowledge kindled by Maharishi Dayanand, that is, to dispel the darkness of ignorance and to spread knowledge for the well-being of all, that, physical, moral, social, and spiritual development.

Provide the weblink of the institution
http://www.mdcollegeabohar.org/vission-mission-objectives.html

8.Future Plans of Actions for Next Academic Year

To upgrade the Library by r and Co-Curricular activities in the college :- Our instititution will organize curricular and co-curricular activities so that students can develop physically , Mentally, emotionally. Our institioun will also organize co-curricular activites according to the interest of the students. A wide variety of activities will be planned for the sake of meeting the different needs of all the categories of students. ? Campus Placement of Students in collaboration with more innovative schools. Our institiution will visit more innovative schools for students better campus placement. ? To Organize National Seminar/ Workshops :- In future , we will also organize National seminars / Workshops for students as well as for faculty development. For this purpose, different educationists, resource persons will be invite to deliver seminar on educational guidance.. By attending various national seminars /workshops students will get knowledge about different educational streams for their future purpose such as for vocational and personal guidance. ? To promote the research activities among the teaching faculties. Our Institiution will promote the research activites for faculty development. With this , our institution will organize activites that are perceived to help academicians in improving their professional skills that plays vital role for carrying out the teaching research or adminintrative activities.