



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	MAHARISHI DAYANAND COLLEGE OF EDUCATION, ABOHAR
• Name of the Head of the institution	DR.GEETA RANI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Alternate phone No.	01634232240
• Mobile No:	9855607157
• Registered e-mail ID (Principal)	MDBEDABOHAR@YAHOO.COM
• Alternate Email ID	MDCOLLEGEABOHAR@GMAIL.COM
• Address	AZIMAGARH
• City/Town	ABOHR
• State/UT	PUNJAB
• Pin Code	152116
<b>2.Institutional status</b>	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Rural

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>PANJAB UNIVERSITY, CHANDIGARH</b>				
• Name of the IQAC Co-ordinator/Director	<b>DR.VISHAL DEEP</b>				
• Phone No.	<b>9464233778</b>				
• Alternate phone No.(IQAC)	<b>01634232240</b>				
• Mobile (IQAC)	<b>9464233778</b>				
• IQAC e-mail address	<b>MDBEDABOHAR@YAHOO.COM</b>				
• Alternate e-mail address (IQAC)	<b>MDCOLLEGEABOHAR@GMAIL.COM</b>				
<b>3.Website address</b>	<a href="https://mdcollegeabohar.org/aqar.html">https://mdcollegeabohar.org/aqar.html</a>				
• Web-link of the AQAR: (Previous Academic Year)	<a href="https://mdcollegeabohar.org/images/AQAR2020-21.pdf">https://mdcollegeabohar.org/images/AQAR2020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://mdcollegeabohar.org/images/2021-22-Academic-calendar.pdf">https://mdcollegeabohar.org/images/2021-22-Academic-calendar.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.53</b>	<b>2010</b>	<b>28/03/2010</b>	<b>27/03/2015</b>
<b>6.Date of Establishment of IQAC</b>			<b>02/02/2009</b>		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
<b>NATIONAL MATHEMATICS DAY</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>8.Whether composition of IQAC as per latest</b>			<b>Yes</b>		

<b>NAAC guidelines</b>		
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>	
<ul style="list-style-type: none"> <li>• (Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	<b>30000</b>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>To fight Against pandemic disease COVID-19. All the staff members were present in the principal office. A meeting was held under IQAC to allocate duties for online Education through what's-App, Zoom App, Google Meet or via any electronic media from home. Lock down was implemented by the govt. of India and Govt. of Punjab for the safety of people. Online classes started with the help of above said Apps and Media from home. To celebrate NMD, NSD, NATIONAL SEMINARS, INTERNATIONAL SMINARS DURING THE YEAR 2020-2021. 2. Emphasis on sports performance of students at university level. 3. Students participation in youth festival. 4. Prepare the students for PSTET/CTET/REET/ NET etc. 5. IQAC decides that the classrooms be white washed all the gates be fixed with sunmica. 6. IQAC recommended purchase of more books and accordingly books was purchase. 7. IQAC recommended that playgrounds be maintain and used for sports.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>		

Plan of Action	Achievements/Outcomes
FILE ATTACHED	FILE ATTACHED
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
WWW.NAC.GOV.IN	08/04/2022
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-2021	18/02/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
NOT APPLICABLE IN EXISTING TEACHER EDUCATION INSTITUTION.	
<b>16. Academic bank of credits (ABC):</b>	
Not applicable in existing teacher education institutions. However, Internal Assessment is credited to the account of a student who has appeared in college house test but does not appear in the University Exam and this credit of Internal Assessment allows the student to appear in University Exam even after 2 Years.	
<b>17. Skill development:</b>	
Skill-in-teaching practice continues throughout the session in the form of explaining teaching skills, practice of teaching skills through micro teaching in simulation, practice of macro lessons in simulation, exhibition of teaching aids, model lessons by lecturers, lectures and counseling on improving handwriting and improving Blackboard writing, model lessons by lecturers, writing and handwriting competition, Phase I - teaching practice in schools, demonstration lessons by the staff, observation lessons, intra college competition in preparation of Teaching aids & skill in teaching competition, skill-in-teaching and preparation of teaching aids inter college Panjab University competitions, Phase II - of teaching practice and final exam in skill in teaching.	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,</b>	

**using online course)**

Online education was given to students through online apps like what's App, Zoom , Google Meet and etc.in traditional Indian languages like Hindi and Punjabi.Various curricular activities were done by the students at home and presentation was done by the students with nhe help of Social Apps.The college has arrangements of teaching Hindi and Punjabi ,the Indian Languages.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome Based Education- In Sem-3rd ,skill ij teaching , the lessons was delivered by the students according to the schedule made by the university.The lessons was divided into Diary based, ICT based , Micro Lessons, Discussion Lessons etc. Pupil teacher also wrote Specific Objective in their lesson plans.The College also gives Knowledge and Training for PSTET Examinations and the outcome is reflected in the fact that 51 students cleared PSTET Examinations and have got Employment as Govt. /Private Teachers.

**20.Distance education/online education:**

Due to covid-19, online education was provided by the college with the help of online Social Apps like Whats app, Google Classrooms, Zoom App etc. A Trainig was provided by the college to all the lecturers and the students so that they were able to impart instructions while sitting at home.

**Extended Profile****2.Student**

2.1	300
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Number of students on roll during the year	
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File Description	Documents
Data Template	<a href="#">View File</a>

2.2	21
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Number of seats sanctioned during the year	
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File Description	Documents
Data Template	<a href="#">View File</a>

2.3	45
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Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.4	145	
Number of outgoing / final year students during the year:		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.5	110	
Number of graduating students during the year		
File Description	Documents	
Data Template	No File Uploaded	
2.6	150	
Number of students enrolled during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1	45	
Total expenditure, excluding salary, during the year (INR in Lakhs):		
4.2	20	
Total number of computers on campus for academic purposes		
<b>5.Teacher</b>		
5.1	21	
Number of full-time teachers during the year:		

File Description	Documents
Data Template	<a href="#">View File</a>
Data Template	<a href="#">View File</a>

5.2	21
Number of sanctioned posts for the year:	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

For the curriculum revision and update the college takes weekly list, Monthly Test, Unit Test, House Test and open Book Test. Feedback and suggestions of the students are obtained through the feedback Performa and the suggestion box. The heads and the teachers of the practicing school give feedback regarding the teacher trainees, which are later on discussed by the staff for the various improvements.

The college has provided teaching and guidance schedule from 9 am to 4 pm. All the lectures use variety of methods (Lecture, Activity, Demonstration, Role playing, Storytelling, Project Method) etc to enhance learning. Two sections of B.Ed. namely Sec A and Sec B have projectors and Lecturers use projectors while teaching. Teaching Aids, Models, Globes and other teaching aids are also used to simplify the content. Time Table is a mixture of Theory and Practice. In time table there is sufficient periods for skill development of students. College has a big library in which students get books from book bank for self learning. They are also issued two books per students on issue return basis. Lecturers are persuaded to be students friendly.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	<a href="#">View File</a>
Plan developed for the academic year	<a href="#">View File</a>
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

**1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni**

C. Any 3 of the above

File Description	Documents
Data as per Data Template	No File Uploaded
List of persons who participated in the process of in-house curriculum planning	<a href="#">View File</a>
Meeting notice and minutes of the meeting for in-house curriculum planning	<a href="#">View File</a>
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

**1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and**

A. All of the Above



**students through Website of the Institution  
Prospectus Student induction programme  
Orientation programme for teachers**

File Description	Documents
Data as per Data Template	No File Uploaded
URL to the page on website where the PLOs and CLOs are listed	Nil
Prospectus for the academic year	<a href="#">View File</a>
Report and photographs with caption and date of student induction programmes	No File Uploaded
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available**

**1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year**

15

File Description	Documents
Data as per Data Template	No File Uploaded
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	<a href="#">View File</a>
Academic calendar showing time allotted for optional / electives / pedagogy courses	<a href="#">View File</a>
Any other relevant information	Nil

**1.2.2 - Number of value-added courses offered during the year**

0

**1.2.2.1 - Number of value-added courses offered during the year**

0

File Description	Documents
Data as per Data Template	No File Uploaded
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded

**1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

0

**1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

0

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	No File Uploaded
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

**1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance**

All of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

### 1.2.5 - Number of students who have completed self-study courses ( online /offline, beyond the curriculum) during the year

0

#### 1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

File Description	Documents
Data as per Data Template	No File Uploaded
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

Each student has to deliver 2 Seminars, 2 Assignments, 2 Power Point

presentations of each subject by using Reference Books, Journals, Magazines, Newspapers, and Encyclopedia. News and views in Education published in the newspaper of the day/week and Educational Journals are presented to the students through the notice board, Wall Magazine and /or in the form of announcements. The college is imparting value education in a period, in a week as a part of curriculum. The students cannot obtained updated knowledge from the books therefore we provide knowledge through, Internet, TV Broadcast, Educational Movies, through LCD Projectors and Cinemas Each student has to deliver 2 Seminars, 2 Assignments, 2 Power Point presentations of each subject by using Reference Books, Journals, Magazines, Newspapers, and Encyclopedia. News and views in Education published in the newspaper of the day/week and Educational Journals are presented to the students through the notice board, Wall Magazine and /or in the form of announcements. The college is imparting value education in a period, in a week as a part of curriculum. The students cannot obtained updated knowledge from the books therefore we provide knowledge through, Internet, TV Broadcast, Educational Movies, through LCD Projectors and Cinemas.

File Description	Documents
List of activities conducted in support of each of the above	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

1. The college has nearly 70% girls' students.
2. The college has a separate common room and separate toilet for girls which is clearly demarked.
3. The college has a women cell headed by the lady lecturers and lady members from the college management, student lady representative and other members of the cell from Diksha - a law society. Diksha is a NGO run by advocates to aware the girl child on the topic like Equality, Justice, Domestic

Violence, Legal Awareness, Drug de-addiction etc

4. To Cater to diversity in linguistic population, the College provides freedom and arrangement for all the three languages of this area, i.e. Hindi, Punjabi and English.
5. Students are free to choose any medium and any language out of these three as their teaching subject.
6. Students are free to express their views in any of these three languages.
7. College library has books in all of these three languages and there is no discrimination on the basis of language.
8. To facilitate the Physically Challenged Persons the college has a ramp and wheel chair.
9. The staff is oriented to respect the dignity of physically challenged and to provide every sort of help to them.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	<a href="#">View File</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

1. Skill of introducing the lesson
2. Skill of writing instructional objectives.
3. Skill of questioning.
4. Skill of reinforcement.
5. Skill of stimulus variation
6. Skill of B.B. writing.
7. The students practice the skills through Micro teaching. They planed5 Micro lessons and also deliverd Micro lesson for each skill. Feedback wasprovided by the lecturers as well as students.
8. The college takes nearly 18 -20 schools for teacher practice in Abohar. All the schools wereaffiliated to P.S.E.B. After pre- practice, the trainees weresent to schools for teaching

practice and each group was headed by teacher educator. The teaching practice was in Semester-iii/ semester-iv. In which teacher's trainee has to deliver 5 Micro + 20 Macro + discussions lessons and 15 observations for each teaching subject. The process of feedback is same. Feedback was of both types verbal and non-verbal. During teaching practice teacher trainee has to arranged Cultural activities in the school, i.e. Conducted Morning assembly made a report of school plant, Maintained of Attendance Register etc so that their teaching skills are developed.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

#### 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI**

All of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	No File Uploaded
Any other relevant information	No File Uploaded

**1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following**

Feedback collected, analyzed, action taken and available on website

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	<a href="#">View File</a>
Action taken report of the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of students during the year

300

##### 2.1.1.1 - Number of students enrolled during the year

300

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Document relating to sanction of intake from university	<a href="#">View File</a>
Approval letter of NCTE for intake of all programs	<a href="#">View File</a>
Approved admission list year-wise/ program-wise	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

300

##### 2.1.2.1 - Number of students enrolled from the reserved categories during the year

134

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	No File Uploaded
Final admission list published by the HEI	No File Uploaded
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	No File Uploaded
Any other relevant information	No File Uploaded

### 2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

0

#### 2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

## 2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

The teacher trainees are admitted through online central counseling conducted by constituted admission committee which is appointed by the Panjab Government from one of the three Government Universities .As the College is affiliated to the Panjab University ,Chandigarh so the College is adhere with the admission policy and procedures of



Panjab University . The Government of Panjab organises the Common entrance test through one of the universities at entry level in which a Students' readiness and eligibility for entering the teaching profession is assessed .Generally, 'CET' is comprised of assessment of General awareness,teaching aptitude test,reasoning test and general numerical ability test with one of the languages i.e.Hindi,English and Punjabi..All the students admitted in the B.Ed programme have choice of selection of their pedagogy subject although selection is done on the basis of previous lower degree i.e.graduation or the post graduation.So far as choice of language for writing test and exams is concerned the student can choose any one of the three languages i.e.Hindi,English or Punjabi.Yet student can use English with Hindi or Punjabi if he/she feel it convenient . The College has planned and managed wider and intensive interaction between the newly admitted students and the teachers pulls down barriers . Healthy intra student relations are given priority.These are developed through various means which include personal rapport and the collective and cooperative activities organized by the College.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Documents showing the performance of students at the entry level	No File Uploaded
Any other relevant information	No File Uploaded

**2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs**

Four/Three of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the activities to address the student diversities	No File Uploaded
Reports with seal and signature of Principal	No File Uploaded
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded

**2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity**

One of the above

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	No File Uploaded
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

**2.2.4 - Student-Mentor ratio for the academic year**

300

**2.2.4.1 - Number of mentors in the Institution**

15

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents of mentor-mentee activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Our college is ensuring the use of student-centered methods such as experiential, participatory learning and problem-solving methods in the teaching-learning process.

**Experimental learning:** Our college is giving all students the occasion to assume a job as a teacher and have insight of educating in the classroom. We are additionally promising students to coordinate projects at departmental level.

**Participant Learning:** College is utilizing the accompanying member learning strategies like Group Discussion, Small Group Exercise, Assignment, Quiz, Project and so on. Encourage students to actively involve them in the learning process for example Google Classroom,Whats App groups

**Problem Solving Methodologies:**

College teacher follow the following steps in problem solving Method: 1.Sensing the problem 2.Interpreting, defining and delimiting the problem 3.Collect the relevant data.

**Brainstorming as teaching strategy** Students are approached to sit in a group and are given a specific issue or point. Teacher, as the group leader, then ask group members to think about the problem and give their ideas.

**Focused Group Discussion** This strategy involves gathering students from similar streams like Science, Arts together to discuss a specific topic of interest. It generally involves group interviewing in which a small group of usually 8 to 12 students.

Online mode : Nearly all teachers are using Google Classroom, Zoom classes. Whats App Group is created for all students to discuss their issues with teachers about various subjects. During the Covid-19 pandemic, students are being taught through online medium only.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	No File Uploaded
Any other relevant information	No File Uploaded

**2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year**

10

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to LMS	Nil
Any other relevant information	No File Uploaded

**2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year**

288

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Programme wise list of students using ICT support	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

**2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	No File Uploaded
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

An effective mentoring can have a powerful impact on students during the time of college professional. Students overall success will be influenced significantly by the impact of the mentoring relationships with Faculty.

Working in team:-

- Our college teacher work in a team according to the personality and expert of each team members.
- The working environment of the college is conducive for the overall development of the faculty as well as the student teacher.

Dealing with student diversity.

- Our teacher promote awareness and create a personal connection with diverse culture in the classroom.
- When working and learning with people from a variety of backgrounds and cultures present in classroom, student gain a

more comprehensive under teaching of two subjects matters.

Conduct of self with colleagues and authorities.

- Collaboration being with finding time to connect with colleagues to share thoughts and provides support.
- Teaching is emotionally training but our college best teacher/ staff that can be there for one another in all type of situation.

Balancing home and work stress

- Our staff/teachers always organises different programs like sports, cultural, activities, games, quiz, competitions and other type of competition to balance the home and work stress in students.

Keeping oneself abreast with recent development in education and life.

- Mentorship plays a very crucial role in the growth of students.
- Faculty mentors, peers and alumni mentors have a purposeful role to play in counselling and guiding student to choose their growth path.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

**2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global**

Three of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Creativity and innovation are not skill in themselves. A skill is a learnt or thought cognitive action in which one carries out or follows through with a specific task. Skills are subdivided into categories which determine how human behaviour and action are use to identify an ability as demonstrated in a specific domain of learning.

- The teacher uses student's interest to immerse them in the learning journey.
- They design a learning environment and a schedule that encourages play discovery and useful failure.
- They help connect problems and their solutions to real world situations. using inquiry learning tools.
- Try to stretch the students to take creative risks and do what they are unsure of.

Innovative tools used by a teacher

Multimedia learning process.- Multimedia is the combination of various digital media types such as text, images, audio and video into an integrated multi sensory interactive application or presentation to convey information.

Impact on students.

- These tools make the teaching learning process dynamic and easy for the students. Reading process becomes more dynamic instead of the written presentation of the texts printed in the book.
- Presenting different drawings and pictures support the clarification of ideas and communication of information.

- The students can move easily from a presented subject to another, provides a good chance for questions and discussions.
- There is more scope of rising attention and interaction between students and the educational subject.
- They help learners remember and transfer their knowledge.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

## 2.4 - Competency and Skill Development

**2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities with video graphic support wherever possibl	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning**

Two/Three of the above



**activities according to student needs**  
**Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports and photographs / videos of the activities	No File Uploaded
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback**

One of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of the activities carried out during the academic year in respect of each response indicated	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests**

Two of the above

**essentially based on subject content  
Observation modes for individual and group  
activities Performance tests Oral assessment  
Rating Scales**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples prepared by students for each indicated assessment tool	No File Uploaded
Documents showing the different activities for evolving indicated assessment tools	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations**

Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of each response selected	No File Uploaded
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements**

Two of the above

Executing/conducting the event	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence showing the activities carried out for each of the selected response	No File Uploaded
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded
<b>2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study</b>	Two of the above
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples of assessed assignments for theory courses of different programmes	No File Uploaded
Any other relevant information	No File Uploaded
<p>2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups</p> <p>The process of internship in schools or school internship in which practice teaching is a major thrust occurs in the following ways as procedural steps of entire practice teaching protocols) The principal of the institute meets the heads of the schools for taking their consent for the said purpose. b) Interactive session with the student teachers by the principal and faculty members before sparing the student teachers for their school internship. c) Discussion with the teachers in-charge of school allotment with the student teachers for their preference in opting the schools out of the selected schools, d) Preparation of the allotment list of the students</p>	

teachers for different schools with the selection of group leader and allotment of one teacher educator as the college mentor. e) Visit of the schools by the college mentor allotted for different schools to meet the student teachers, supervising their class room performance with the use of teaching aids and appliances and the prepared lesson plan. After that the supervisor reports his/her observations in the supervisors observations book regularly with the help of school mentor teache

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

#### 2.4.9 - Number of students attached to each school for internship during the academic year

##### 2.4.9.1 - Number of final year students during the academic year

97

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Plan of teacher engagement in school internship	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports**

Three/Four of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sample copies for each of selected activities claimed	No File Uploaded
School-wise internship reports showing student engagement in activities claimed	No File Uploaded
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Internship in schools The college has strong bonding with surrounding area schools as our students interns complete their 16 week internship in these school under the guidance and mentorship of head of school and senior faculties and other teachers. The head of our institute personally discuss with the head of varies schools before internship regarding the pectation of school from our interns previous years feedback and suggestions. We are call subject experts, senior experienced teachers and in-service teachers (preferably our alumni) from our area's government and recognised private schools in orientation of pre internship programme. With the pragmatic viewpoint the senior teachers quote all the practical aspects, the student teachers ought to face during their teaching practices. These discussions help a lot to plan and prepare themselves for innovative and fruitful teaching practices. Te pupil teacher also know • about their . With the pragmaticviewpoint the senior teachers quote all the practical aspects, the student teachers ought to face during their teaching practices. These discussions help a lot to plan and prepare themselves for innovative and fruitful teaching practices. Along with this, they also tell about responsibilities perform by pupil teacher at the time of internship. This team of mentors also provide feedback to student interns and suggest the ways of improvement in their day to day teaching practice. During internship the college mentor teacher visits the concerned school.

File Description	Documents
Documentary evidence in support of the response	No File Uploaded
Any other relevant information	No File Uploaded

<b>2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* ‘Schools’ to be read as “TEIs” for PG programmes)</b>	One of the above
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File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	No File Uploaded
Two filled in sample observation formats for each of the claimed assessors	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>2.4.13 - Comprehensive appraisal of interns’ performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness</b>	One of the above
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File Description	Documents
Format for criteria and weightages for interns’ performance appraisal used	No File Uploaded
Five filled in formats for each of the aspects claimed	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>2.5 - Teacher Profile and Quality</b>
<b>2.5.1 - Number of fulltime teachers against sanctioned posts during the year</b>

21

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	No File Uploaded
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**2.5.2 - Number of fulltime teachers with Ph. D. degree during the year**

2

File Description	Documents
Data as per Data Template	No File Uploaded
Certificates of Doctoral Degree (Ph.D) of the faculty	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.5.3 - Number of teaching experience of full time teachers for the during the year**

21

**2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year**

5

File Description	Documents
Copy of the appointment letters of the fulltime teachers	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

**In house discussions on current developments and issues in education**

Community and academic peers are invited for formal/informal talks to the PTs, teaching and non teaching staff of the college. Input from parents of the PTs and interaction with neighborhood provide general feedback about the course and the related curricular/cocurricular activities. Maharishi Dayanand College of Education, Abohar emphasizes on research and action research amongst the faculty and PTs. Management and the Principal of Maharishi Dayanand College of Education, Abohar always look forward for systematic and objective analysis and recording of controlled observations that may happen or have happened in the college. College authorities keep a close look at the emerging trends and needs of teacher education. Organization of Group Activity for personality development through group discussions and mock interviews, conduction of school internship, organization of community outreach activity, participation in the seminar - cum - workshop on micro -teaching skills, pedagogical analysis, lesson planning etc. envisioned in the B. Ed. curriculum create learning environments that foster positive social interaction, active engagement in learning and self - motivation. The institution ensures that the student teachers develop proficiency for working with children from diverse background and exceptionalities through the teaching of individual differences, inclusive education, equality of educational opportunities, and removal of gender disparities from theoretical stand point of the curriculum transaction.

File Description	Documents
Documentary evidence to support the claim	No File Uploaded
Any other relevant information	No File Uploaded

## 2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Evaluation is an innate part of teaching learning process. The college follows the modalities of conducting the continuous Internal Evaluation as prescribed by Punjab University, Chandigarh & S.C.E.R.T Punjab On the Commencement of each new academic session, the students are Intimated about the evaluation system to be followed. Updated of different university & S.C.E.R.T Punjab notification about the examination about the examination is provided to the teachers as well as students. The college has adopted a method of assessing the academic performance of the students on a



continuous basis. Continuous Assessment In Theory Subjects :- \* The marks allotted for Internal exam are ,Assignment for , Marks and to that of external exams are .In this frame work ,the college conducts the following components as part of internal exams . \*Marks are awarded for all the above activities and the average is taken as the assignment marks. \*Special tests for slow learners. \*More Assignment is given for practice.

CONTINUOUS EVALUTION IN PRACTICAL SUBJECTS: -

\*For Practical subjects, there shall be a continuous evaluation during the semester for sectional marks and examination marks is taken.

\* Additional actives are introduced.

INTERNAL EVALUTION IS TRANSPARENT: - There is complete transparency in the internal Evaluation. The Criterion adopted is as directed by the University.

\* At the beginning of the Semester, faculty members inform the students about the Various Components in the assessment process during the semester.

\* For Internal Evaluation system, Proper arrangement of formative tests in class in done.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

**2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually**

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	No File Uploaded
Annual Institutional plan of action for internal evaluation	No File Uploaded
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	No File Uploaded

### 2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

The institution follows a set procedure which brings grievances into the open so that the institution can know them and can take necessary action to settle them. It covers the receipt and processing of complaints from the students, and action taken on any issue raised by them to avail services more effectively. The college has a well organized mechanism for redressal of examination related grievances. The students can approach the Teachers, College examination officer, and principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance.

\* After the evaluation is done for the examination, if any student feels that the marks given to him in any paper are not just ,he or she can apply revaluation by remitting the fees to the college. \* Students and faculty members are made aware of the transparency to be maintained in the system of assessment. \* The subject handling faculties with Department head deals with the grievances related to university question paper after informing the principal like questions out of syllabus, repeated questions, Improper distribution of marks, Marks missed ,wrong questions numbered etc. \*If student has any grievances related to evaluation of University answer scripts are intimated to the subject handling faculty and head of the Department if necessary. \* The mentor deals with the doubts the students come across, clarifies them which enables them to do better in future. \* The corrected answer scripts at random are verified by head of Department to ensure the standard evaluation process.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

An academic calendar is of vital importance for the Institute to keep students, faculty, and staff reminded of key dates throughout the academic semester and year. Institute annual Calendar is a representation of planning of Institute which is scheduled for the entire year. It is a setting of exact activities that can be done according to appropriate time. The annual calendar is a planning tool for Institute to do all the Institute related programs in a particular time. It is also useful for prospective students, alumni and parents as well. The institution prepares and publishes academic calendar before the commencement of the Academic year containing the relevant information regarding the teaching learning schedule, working days, various events to be organized, holidays, dates of internal examination, semester examination etc.

\*The academic diary includes the complete teaching learning process. It also contains teaching plan and execution of activities. \*The Institute Academic calendar gives particular period to conduct extracurricular and social activities such as celebration of birth and date anniversary's of the national icons, Celebration of various national and international days. \* The Institute adopts the strategy of continuous internal evaluation, seminars, Project work, unit tests and semester examination through which the Academic progress is monitored regularly.

## 2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The institution is an affiliated college of Punjab University Chd., adopts the curriculum of B.Ed and scheme of courses under the programme as provided by affiliating university the teaching learning is aligned with the following PLOs after completion of the B.Ed programme. The pupil teachers would be able to achieve . 1. Content competency. 2. Pedagogical skills and innovative practices.

3. Professional ethics and accountability . 4. National character.  
5. International citizenship qualities.

PLOs Transaction of the courses requires a variety of the approaches such as, class teaching, case studies, discussions on reflective journals, observation of children, interaction with community multiple sociocultural environments close reading of original writings, tutorials, seminars project work, term papers , individual or group assignments and continuous engagement with the field.

CLOs The curriculum scheme of B.Ed programme is bifercate in four semester . Each semester pertains some foundation courses which are compulsory for all the students and some optional pedagogical courses to train pupil teacher several teaching skills, devices techniques and strategies along with work experience and field work courses to achieve essential professional competencies the courses wise learning outcomes as below

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Result sheet for each year received from the Affiliating University	No File Uploaded
Certified report from the Head of the Institution indicating pass percentage of students program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Students performance on learning task is assessed and recorded on the basis of term paper , house test , class assignments, attendance , participation and participation in discussions/seminars/tutorials, related practical and sessional work. It will be assessed and prepared by the concerned teacher on the basis of file work and viva

voce. The final list of internal assessment of all the papers in a semester will be prepared by a panel of 3 senior teachers moderated by the principal. The most appropriate assessment to improve guidance in student learning are quizzes test writing assignments, and other assessments that teachers make in their classes on a regular basis. Teachers rely on the results from these assessments because of their direct relationship with classroom teaching goals. Plus, the results are immediate and easy to analyze at the individual student level. To use classroom assessments to improve, however, teachers must change both their approach to assessment and their interpretation of the results. In particular, they need to see their assessment as an integral part of the instruction process and as important in helping students learn. Despite the importance of assessment in education today, some teachers receive very formal training in assessment design or analysis. teachers rely too heavily on assessments submitted by the publisher of their textbooks or instructional materials. When no appropriate assessment is available, teachers construct themselves in a disgusting fashion, with questions and essays similar to those their teachers used to use.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	No File Uploaded
Any other relevant information	No File Uploaded

#### 2.7.4 - Performance of outgoing students in internal assessment

##### 2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

246

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	<a href="#">View File</a>
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

The students have an opportunity to reflect on and demonstrate their thinking. By trying to identify their sources of evidence. The teacher better understands where their difficulties arise and can alter their teaching accordingly and lead the students towards better understanding of the concept. For example, a planning session about future projects related to teaching learning in which the students work in small groups on different topics. Issues lead to a discussion about the criteria for judging the work quality. This type of assessment discussion, which occurs before an activity even start as a powerful influence in how the students conduct themselves throughout the activity and what they learn. To best support their students learning, teachers are continuously engaged in ongoing assessments of the learning and teaching in their classroom.

Assessment for learning and quality feedback has promoted increased student progress. Assessment of learning can detract from effective classroom practice and prevent feeding back assessment decisions to learners on their performance with a view to improving their work. The teachers inform the student after the assessment of their progress to empower them to take the necessary action to improve their performance. Teachers have created learning opportunities where students can progress at their own pace and undertake consolidation activities where necessary. The individuality of feedback has a facility to support weaker learners and challenge more able learners. Teachers set tasks and activities and pose questions to learners.

File Description	Documents
Documentary evidence in respect to claim	No File Uploaded
Any other relevant information	No File Uploaded

## 2.8 - Student Satisfaction Survey

### 2.8.1 - Online student satisfaction survey regarding teaching learning process

<https://mdcollegeabohar.org/images/STUDENT-SATISFACTORY-SURVEY-SESSION-2020-22.pdf>

## RESEARCH AND OUTREACH ACTIVITIES

**3.1 - Resource Mobilization for Research****3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year**

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

**3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)**

0

File Description	Documents
Sanction letter from the funding agency	<a href="#">View File</a>
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

**3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research**

Three of the above



File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports**

Two of the above

File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	<a href="#">View File</a>
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

### 3.2 - Research Publications

**3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year**

2



File Description	Documents
Data as per Data Template	<a href="#">View File</a>
First page of the article/journals with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the journals in which articles are published	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

### 3.3 - Outreach Activities

#### 3.3.1 - Number of outreach activities organized by the institution during the year

##### 3.3.1.1 - Total number of outreach activities organized by the institution during the year

12

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3.2 - Number of students participating in outreach activities organized by the institution during the year

#### 3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

15

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	<a href="#">View File</a>
Report of each outreach activity with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

12

#### 3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

8

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the claim along with photographs with caption and date	<a href="#">View File</a>
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Our college campus adopts a policy to make students aware of the ongoing social issues in the society. Under this blood donation camps are organised. Seminars on current social issues are held from time to time. In which awareness is created about child marriage, traffic rules, women empowerment etc. Apart from this many other issues are emerging in the society about which the college campus is also raising awareness about the activities from time to time. Information on social issues is provided by the college teacher. With the collaboration of NGO's college conduct seminars and camps from time to time. Blood donation camp is organised every year during which 30-35 units of blood are donated. . Blood is also donated during emergencies if needed. work has been done in collaboration with the Social Welfare Society. Information has been given about recharging rain water and more has been done to recharge rain water. Plants are also planted in the college and adjoining villages. College students are also provided door-to-door health education and voting information in the villages from time-to-tome. College and students are always ready to help the community when needed.

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year**

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

<b>3.4 - Collaboration and Linkages</b>	
<b>3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year</b>	
3	
<b>3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year</b>	
3	
<b>File Description</b>	<b>Documents</b>
Data as per Data Template	<a href="#">View File</a>
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded
<b>3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year</b>	
5	
<b>File Description</b>	<b>Documents</b>
Data as per Data Template	<a href="#">View File</a>
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded
<b>3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation</b>	Three/Four of the above

**Clinics Linkages with general colleges**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The college has a sufficient number of classrooms, well-furnished and fully equipped science and math laboratory, psychology laboratory, computer lab. with wifi and computers and a printer, art room with purchased as well as student prepared art items, two staffrooms with wash rooms, Almirahs and a microwave and sofas, NSS  
o

File Description	Documents
List of physical facilities available for teaching learning	No File Uploaded
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.**

**4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities**

1

File Description	Documents
Data as per Data Template	No File Uploaded
Geo-tagged photographs	<a href="#">View File</a>
Link to relevant page on the Institutional website	Nil
Any other relevant information	No File Uploaded

#### 4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

3

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

**Library is fully automated u**

File Description	Documents
Bill for augmentation of library signed by the Principal	No File Uploaded
Web-link to library facilities, if available	<a href="http://www.mdcollegeabochar.org/library.html">http://www.mdcollegeabochar.org/library.html</a>
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

**Nil**

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	No File Uploaded

**4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases**

File Description	Documents
Data as per Data template	No File Uploaded
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

**4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)**

1

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded

**4.2.5 - Per day usage of library by teachers and students during the academic year**

**4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year**

15

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	No File Uploaded
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	<a href="#">View File</a>

**4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

Computers, LED, Printers, laptop,



File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	No File Uploaded
Any other relevant information	No File Uploaded

#### 4.3.2 - Student – Computer ratio during the academic year

1.66

File Description	Documents
Data as per data template	<a href="#">View File</a>
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	No File Uploaded
Any other relevant information	No File Uploaded

**4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:**

D. 50 MBPS - 250MBPS

**4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit**

File Description	Documents
Data as per Data Template	No File Uploaded
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

#### 4.4 - Maintenance of Campus and Infrastructure

**4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support**

**facilities during the year (INR in Lakhs)**

33

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

IQAC holds the regular meetings for this year, IQAC decided that the classrooms be white washed and all the gates be fixed with sunmica and accordingly, this decision was protected. Though the library has open access but to maintain the books, the books are kept in almirahs. Most of the facilities need electricity and there for the college has two generators. IQAC recommended that playground be maintained and used for sports.

File Description	Documents
Appropriate link(s) on the institutional website	<a href="https://mdcollegeabohar.org/images/physical-21-22.pdf">https://mdcollegeabohar.org/images/physical-21-22.pdf</a>
Any other relevant information	No File Uploaded

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support**

**5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate**

One/Two of the above

<b>the difference between the two E-content development Online assessment of learning</b>	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	No File Uploaded
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	No File Uploaded
Any other relevant information	No File Uploaded
<b>5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable</b>	Seven/Eight of the above
File Description	Documents
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	E. None of the above

File Description	Documents
Data as per Data Template for the applicable options	No File Uploaded
Institutional guidelines for students' grievance redressal	No File Uploaded
Composition of the student grievance redressal committee including sexual harassment and ragging	No File Uploaded
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	No File Uploaded

**5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)**

Three of the above

File Description	Documents
Data as per Data template	<a href="#">View File</a>
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	No File Uploaded
Any other relevant information	No File Uploaded

## 5.2 - Student Progression

**5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year**

Number of students placed as teachers/teacher educators	Total number of graduating students
3	Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 5.2.2 - Number of student progression to higher education during the academic year

#### 5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

0

File Description	Documents
Data as per Data Template	No File Uploaded
Details of graduating students and their progression to higher education with seal and signature of the principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

### 5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

4

File Description	Documents
Data as per Data Template	No File Uploaded
Copy of certificates for qualifying in the state/national examination	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Our college has active student council. The student council consists of president, vice president, of sadan, subject associations, NSS and youth welfare council. The student members of the council are elected through democratic process. The council is monitored by senior faculty members. Student council of Maharishi Dayanand college of education plays an important role in curricular and co-curricular activities. The members of student council helped in organization of vaccination camp in which 250 persons of nearby villages were vaccinated against covid19. Some were given the first doze and those who had already the first doze were administrated the second doze. Student council is in continuous touch with the students and act as a feedback system. Members of student council motivate the students to take parts in the college activities. The student council paid homage to the national heroes and shaheed /freedom fighters on their birth days and Shaheedi Divas. The students council helped in organization of N.S.S. Camp and talent hurt programme.

File Description	Documents
Copy of constitution of student council signed by the Principal	No File Uploaded
List of students represented on different bodies of the Institution signed by the Principal	No File Uploaded
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

80

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of the events along with the photographs with captions and dates	No File Uploaded
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

We have presently 100 Alumni enrolled in Maharishi Dayanand College of Education Alumni Association from B.Ed. Course. We conduct yearly Alumni get together. Alumni Meet is organized once in a year. After the Welcome Ceremony, College management interact with Alumni. Then alumni participants Monika Verma (President) and Shamdeep (Vice-President) shared their valuable thoughts on this precious day. And set example for the upcoming students. All Faculty members participate in the gathering. lunch is organized by Management.

File Description	Documents
Details of office bearers and members of alumni association	No File Uploaded
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	No File Uploaded

**5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support**

Five/Six of the above

File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	No File Uploaded
Any other relevant information.	No File Uploaded

#### 5.4.3 - Number of meetings of Alumni Association held during the year

1

File Description	Documents
Data as per Data Template	No File Uploaded
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	No File Uploaded
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Nil

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students



and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Maharishi Dayanand College of Education, Abohar has clearly, stated and communicated purpose, vision, mission and values.

#### Vision

To develop a leading institute for action research and development having courses producing professionally trained teachers with global teaching competencies as well as values.

Professional training through explanation and demonstration of teaching skills by trained lecturers especially Skill of Black Board work, Skill of Reinforcement, Skill of Introducing the lesson, skill of Questioning, skill of stimulus variation is imparted. Lesson on skill teaching practices are followed by practice of teaching skills by pupil teachers. Teaching practice is done in simulation for developing teaching skills and in practicing schools in real situation for 105 days. For developing teaching competencies, the college has computer lab with 20 computers Wi-Fi, LED, LCD projector and over head projectors. The institution is reflective of developing values.

#### Mission

To provide quality education of global standards with latest technology inculcating values and patriotism.

The auditorium has 3'x5' feet 15 pictures of patriots in the form of flexes displayed and fixed properly on walls of auditorium and the patriotism mentioned in the mission is reflected in celebrating days of patriots by paying homage and communicating the sacrifices of the patriots to the budding teachers and channelizing the energy of youth in the right path of service and sacrifice for the nation and the society. By doing action research and research for promoting higher standard of teacher education, the lecturers improve blackboard writing of pupil teachers and improve their teaching learning.

File Description	Documents
Vision and Mission statements of the institution	No File Uploaded
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The secretary Mr. Baljinder Phutela is himself associated with experience of heading Punjab Technical University's centre for computer education and the management education. The Cashier Sh. Sohan Lal Jhamb, has a long experience of teaching and heading educational institute as he is a retired principal an lecturer of Government Senior Secondary Schools. Mrs. Raj Rani has been a principal of a high school affiliated to Panjab School Education Board. The director is former Principal of this College and was a Principal of D.A.V. College of Education, Abohar since 1997 and remained senator Panjab University for 8 years and was members of various academic bodies of Panjab University.

The management always exhorts the faculty for effective and efficient transaction of teaching learning. The management gives free hand to the principal and the faculty for betterment in teaching learning techniques. The college faculties have staff meetings as well as representation on the management as two staff representatives are on the managing body of the college. The college has IQAC (Internal Quality Assurance Cell). There are committees Academic Committee, sports Committee, Assessment Committee, Seminar Committee, organizing committee. The college has a democratic management. All the members of the governing body are highly educated and a majority belongs to the field of education.

File Description	Documents
Relevant documents to indicate decentralization and participative management	No File Uploaded
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Maharishi Dayanand College of Education, Abohar maintains complete transparency and accountability with regard to academic, financial, administrative and other functions. There is a full -fledged, robust well integrated system of internal process like Admission, Examination process, Internal Quality Assurance, Library Management etc. The Institute has a highly secured IT infrastructure for streamlining the information flow.

**Financial Transparency:** Maharishi Dayanand College of Education, Abohar maintains complete transparency in its financial functions; the finance department is headed by the Principal who regularly checks the financial working .Governing council also visits the financial statements in the general meetings. Most importantly the audited financial statement of the institute is uploaded on the institute's website to maintain transparency in financial functions.

**Academic Transparency:** With regard to academic matters, the Governing council is the highest decision making authority. It decides matters such as the functioning of the institute's academic programs. The body also advice syllabus revision, improvement in academic processes and other important decision pertaining to academics.

**Administration Transparency:** The Institute maintains transparency in its administration by uploading minutes of meeting .The institute's website provides access to disclosure documents like the Minutes of various meetings. There are committees both administrative and academic which ensures accountability and has adequate autonomy in decision making.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	No File Uploaded
Any other relevant information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The strategic plan document of the college NAAC second cycle accreditation Achieving a good placement record .Improvise the collaborative and extension activities Improve students participation in inter college and university level competitions Improvement in greenery and infrastructure of the institute The major areas covered in the plan are mentioned below: Effective Teaching Learning Process -Orientation Program is conducted in the first semester to align the students with the Teacher Education and learning methodologies. Faculties teaching with the help of ICT tools and providing training to use ICT in teaching to pupil teachers. Online platforms, social media you tube etc are also used as and when required. Linkage with schools and other educational institutes and Placement -More schools are included in Internship programme so the students can get experience of different type of school systems, which further help them to get better access to several types of institutes for placement. Training and coaching for PTET and CTET provided by faculties and alumnus. Student's participation in co-curricular and extra-curricular -Funds for preparation and coaching of several cultural, literary and musical; sports are provided by the college. TA /DA of teachers and students are allocated to participate in out of station activities. Staff development -Institution strives to ensure the quality of the faculty by continuous learning and skill upgradation through Faculty Development Programmes, Workshops, Weekly Technology Upgradation Meetings, internships, etc. Infrastructure development -Regular maintenance and required updatation and improvements are done.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	Nil
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The organizational structure of the college is effective because certain activities are directed to achieve the goals of the Institution. Institute administration is a combined and cooperative effort of Principal, teaching, non teaching staff and students with the cooperation in support of all stakeholders in pursuit of common objective. All aspects are organized in order to attain the desired goal. Various committees are formed under the administration of principal. The Principal guides the functioning of the committees. The principal is involved in the implementation of the perspective plans of the Institute. They ensure that academic and administration functions efficiently through the various committees constituted for the respective cause. In the beginning of the year, various academic and co-curricular committees are constituted. Specific task is allotted to them as per the academic and administration plans of the Institute.

File Description	Documents
Link to organogram on the institutional website	Nil
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

**6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students**

Five/Six of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Screen shots of user interfaces of each module	No File Uploaded
Annual e-governance report	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

The institute promotes holistic development and believes in having a decentralized approach. For this purpose, various committees are formed in the College for the smooth and efficient management of activities. It also gives the opportunity to the faculty to grow and develop in their extracurricular activity/field and administrative skills. The committees are constituted by the Principal in consultation with faculties for one academic year or until new committees are constituted. Every committee is assigned with specific tasks pertaining to the requirements of conducting college functions. Heads of the committees monitor the work and maintain the record of activities conducted by the cell/club/committee. The college has committees functioning and effectively conducting all the responsibilities. The procedure followed for constituting a committee is as follows:

IQAC decided to augment the infrastructure and beautify the college campus and this decision was implemented by computerization of the library, increasing books to nearly 9000 renewing the subscription of the educational journals, use of barcode reader, updating the computers and purchasing new ones, installing modems and wires to make Wi-Fi effective at different places in the campus, installation of solar system, rain harvesting system.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	No File Uploaded
Action taken report with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place  
Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Effective implementation of welfare measures for teaching and non-teaching staff is in place

Maharishi Dayanand College of Education, Abohar Management treats its employees as family members and is completely committed to their professional growth of teaching staff and for the growth of Non-teaching staff, college organizes seminar in the current situation.

The college ensures the' professional growth of its employees by:

- Encouraging the faculty to take up membership of various state and local level researches.
- An amount equal to PF deducting is contributed by the management and the college maintains contributory provident fund deposited in bank accounts.
- Gratuity is given to the employees.
- Earned leaves are given in addition to casual leaves and unwilled E-leaves are encashed as leave encashment welfare measure.
- Loans are granted to teaching and non -teaching for meeting their personal urgencies.
- Training in computer and software management is provided to the staff members as per requirement Maternity benefits as per norms.
- Computer labs and Internet facility.
- College provide earned leave for maximum 8-12 days in year for teaching staff and 20 days causal leave for permanent female staff and 10 days for male staff as per rules.

Non-Teaching Staff:-

- The administrative staff also needs training in advanced



skills related to their work. The non teaching staff is (IVth grade) provided with the accommodation facility.

- o The staff welfare benefit of ESIC (employee's state insurance scheme) and EPF (employee's provident fund) scheme.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

**NIL**

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

**1**



File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

#### 6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

**Nil**

File Description	Documents
Data as per Data Template	No File Uploaded
Copy of Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

Maharishi Dayanand College of Education, Abohar has mechanisms in place for performance assessment and using the evaluations to improve teaching, research and service of the faculty and other staff. The college analyses and appropriately uses the assessment and evaluation and the annual appraisal outcome of both teaching and non-teaching staff. The college has suggestion box for volunteering suggestions on the performance of the faculty from any stakeholder. Students' feedback is a regular practice and they are free to communicate to the principal and the management. Students are given opportunity to express their views about different academic and co-curricular programmes organized by the college. The college procures written feedback from the students at the end of the academic year. The feedback form has columns dealing with the performance of the faculty and other staff. The faculty is required to submit self appraisal report as well. The relevant committees, Teacher-in-charges, event managers and the principal present their overall assessment. All the suggestions and feedback are analyzed and a report is prepared and placed before the Manager, who decides on the

action to be taken by the executives. The analysis report is implemented for the betterment of the faculty and other staff, and with that the total working of the college.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	No File Uploaded
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Institute has made the necessary provisions in the books of accounts towards efficient use of available funds for each academic year. The college has a well formulated financial budgets committee bursar which ensures effective and optimal utilization of finances for academic, administrative and development purposes. Towards this end of every year, the budget for next year is prepared well in advance after taking into consideration the requirements of the institution. The budget is reviewed by the management and approved after necessary changes, as and when required. The institute makes a provision for advance /additional funds. Internal audit is conducted by Principal, Director and Bursar. External / Financial audits are conducted by a certified auditor every financial year to verify the compliance with established financial processes. The books of Accounts, Balance sheet, Income Expenditure have been audited by C.M. JUNEJA Associates Chartered Accountants up to year ending (31.03.2021). As per Report of the C.A. (ABOHAR, Punjab), all the information and explanation related to Accounts was duly checked and found Correct.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	<a href="#">View File</a>
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

#### 6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

**NILL**

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

Maharishi Dayanand College of Education, Abohar is a private self finance college. The Income of the college is generated from fee of students and donations. A part of funds is received for seminars and from Punjab govt. as scholarship fund. The Principal with the help of management committee of the institution monitors the use of resources received from fee and funds from students and any other scholarship fund from government or university. The accounting procedures are simple and transparent, so that it could be convenient for the audit authorities to exercise effective financial control. They make recommendation for better handling of resources and effective mobilization of available funds. For smooth running of the institution various committees have been constituted, each committee studies its own field and analyses the requirements and then forwards it to Principal. No authority shall exercise its

powers of sanctioning expenditure to pass an order which will be directly or indirectly to its own advantage. In case of any need where the financial support is required, proper demand in writing is made from the concerned Department. For e.g. in case of any requirement, the details of the requirement of the equipments, maintenance infrastructures etc are prepared and proper procedure for purchase is adopted. Every bit of expenditure requires an administrative approval by the competent authority.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

Maharishi Dayanand College of Education, Abohar has adopted quality management strategies in academic and administrative aspects. It is geared to promote an ambience of creativity, innovation and improving quality .The College formulated and established a Six-member Internal Quality Assurance Cell (IQAC) in 2009 so as to respond to the changing educational, social and market demands. The cell makes assessment of different aspects of the functioning of the college, and monitors their functioning. It gives suggestions from time to time i.e. from beginning to the end of the course. This cell also examines and addresses the suggestions received through different modes such as verbal, communicated or through Suggestion Box and allied channels. Its major activities include Development and application of quality benchmarks/parameters for the various academic and administrative activities of the College; Facilitating the creation of a learner-centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process; Arrangement for feedback responses from students, parents and other stakeholders on quality related institutional processes; Dissemination of information on the various quality parameters; Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles; Documentation of the various programmes/activities of the College, leading to quality improvement; /enhancing the institutional

quality; Development of Quality Culture; Maharishi Dayanand College of Education, Abohar is a student centric Institution, and always ensures the benefit of students in all spheres of life.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The institution takes steps to improve the quality of teaching learning process through IQAC. The internal quality assurance system of higher education institutions aims at continuous improvement of quality and achieving academic excellence. The institution has an internal quality assurance cell, adopts a participatory approach in managing its provisions. It gives support to teaching and learning for example continuing education for faculty, Pedagogy enhancement, student support through mentoring and career advice, Support for student learning through focus on inputs, Introduction of new pedagogical tools or on inputs such as the development of certain abilities for the students. IQAC of Maharishi Dayanand College of Education, Abohar takes continuous review of teaching learning process structures & methodologies of operations and learning outcomes at periodic intervals. The tools used for review are feedback, mentorship, interactions etc. Preparation of course plan at the beginning of every session. Feedback is collected by the students( alumni) through IQ AC on curricular aspects seeking learning methods, faculty programs and institutional programs. The improvement in courses and teaching materials is brought about with the help of evaluation. All students are provided with the student diary that provides all details relevant for students. Transparency is maintained in internal assessment. The institution organizes seminars, conferences, and workshops at various levels. Attendance registers and daily teaching Diaries are duly maintained and checked. IQAC supports the teaching and learning goals articulated in the institutions strategic plan.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

### 6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

4

File Description	Documents
Data as per Data Template	No File Uploaded
Report of the work done by IQAC or other quality mechanisms	No File Uploaded
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF**

File Description	Documents
Data as per Data Template	No File Uploaded
Link to the minutes of the meeting of IQAC	Nil
Link to Annual Quality Assurance Reports (AQAR) of IQAC	Nil
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

The Institute thrives for perfections in giving the best services to the stakeholders in this process IQAC plays a crucial role for continuous quality check. Institute works in close coordination and tries to cater to the changing needs. IQAC ensures continuous up gradation of quality of inputs supplied to students. Quality enhancement initiatives in the academic and administrative domains successfully implemented during the last five years (2016-2021)  
Campus Connectivity built up:

- Wi-Fi enabled campus
- Campus surveillance through CCTV
- Environment friendly campus has been developed. Seminars / Workshops has been Organised. Environment friendly campus has been developed. The institutions management opts for the alternate ways of production of energy such as solar energy. Power head projector has been installed in college's auditorium for academic purposes. Teachers are encouraged to use ICT tools to prepare and deliver their lectures through audios, videos, and PPTs.



- The library has been enriched with new edition books, periodicals etc. College's library has been automated and the software 'E-Granthalaya' is used. For E-learning the library has been equipped with a computer with Wi-Fi/internet facility for the students and teachers.

File Description	Documents
Relevant documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

The college has installed an on-grid solar plant to use an alternate source of energy and this plant exports solar energy in the form of electricity to Punjab State Power Corporation grids which in turn reduces the electricity bill of the college. The college has an off-grid solar plant also which gives a direct electric supply. The college uses sensor-based AC, library barcode scanners, LEDs, and LCDs. Conservation of energy has been done by various methods. Planting trees all around the campus so that there is less usage of air conditioners in summer. Insulating a building allows it to use less heating and cooling energy to achieve and maintain thermal comfort. Designing features of the building that maximize the use of natural light . Adding fixtures in classrooms can allow teachers to reduce glare while trading electrical light for natural sunlight.

File Description	Documents
Institution's energy policy document	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Our Institution has a stated policy and procedure for the implementation of waste management. Maharishi Dayanand college campus has developed a different type of waste-management policy.



\*The college management provides the required infrastructure for the purpose of waste management \*Facilities are to be provided for the segregation of solid waste. \*Staff and student management.

\*Technical support is to be provided whenever required for it.

\*Our college provides the required finance for creating and procuring infrastructures such as different types of bins or the construction of tanks for vermicompost.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant**

Two of the above

File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	<a href="#">View File</a>
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage**

Two of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

Various measures have been taken to keep the college campus clean and tidy in which teachers and students have played their roles. In addition, the plantation was done on the college campus. Under Swachh Bharat Abhiyan every year students and staff are made aware of cleanliness on the college campus. Our students are involved in a special subject gardening are given on choice to connect students to the environment. There are dustbins in every corner of the college campus. Cleanliness:- Teachers and students use various methods to clean the campus. R.O. water is provided for all. Seminars and NSScamps are organized from time to time on the cleanliness of the college campus. The plantation is done and carried from above the college campus on environment day. Green cover:- A variety of plants have been planted throughout the entire campus for the greenery of the college campus. That help to keep the college environment clean. Environment day is celebrated on 5 June every year during which students are made aware of the care of plants. In addition, the following conditions apply to keep the college clean and neat. \*Plants are planted on the college campus every year. \*Flower plants, herbs plants, medicine plants, etc are available on our college campus. The colleges have many permanent trees, shrubs, flower plants (seasonal), and climbers surrounding the campus which makes the ecosystem of the flora of the college very peaceful and spectacular.

File Description	Documents
Documents and/or photographs in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants**

Three of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	<a href="#">View File</a>
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

**7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)**

77920

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

The institution tries to leverage both its knowledge and partnership more effectively as competitive assets. Our college people have established long-lasting relationships with their environment. Therefore the environment of our college communities is relevant to promote sustainable development and environmental management. Our institute makes its surroundings green as well as also make good relationship with the community to keep the environment clean, Community talks, campus tours, and other exchanges serve to build understanding and interest between the campus and the community. The institution makes sure that the teachers are flexible in adopting the learning goals of the practical needs of the community partners. When guest faculty come to our college at every function we provide them with an eco-friendly environment to make them comfortable. Our college is aware of the people about environment much time but it is very hurtful that people do not follow this awareness of environmental cleanliness.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	<a href="#">View File</a>
Web-Link to the Code of Conduct displayed on the institution's website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)  
Describe any two best practices successfully implemented by the institution as per NAAC format

### Title of the Practice:-

#### Organization of Morning Assembly

The college organizes daily morning assemblies in which almost all the students and lecturers participate. The students and lecturers pray to the almighty for bestowing upon us goodness in deeds and wise thinking. Prayer is followed by physical exercises followed by news/ announcements of the college or appreciating/honoring the achievements of the students. The morning assembly ends with the singing of the National Anthem. This morning is aimed at cultivating values and discipline and reinforcement of goodness.

#### Talent Hunt Programmers

The students can choose any one area based on their interest and talent, and progress it to become worth appreciating. The main aim of conducting these activities is to identify and nurture the talents from a young age to boost self-confidence in their skills which will be translated into studies to gain parallel academic excellence. To serve this purpose our college celebrates talent hunt

programs every year. Students prepare different items according to their talents like dance, singing, poem recitation, play drama, or skit on various issues to give a social message to society. Teachers act as a mentor and observe them. It becomes a competition, the winners are given prizes and others are applauded.

File Description	Documents
Photos related to two best practices of the Institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Maharishi Dayanand College of Education, Abohar has clearly, stated and communicated purpose, vision, mission and values.

#### Vision

To develop a leading institute for action research and development having courses producing professionally trained teachers with global teaching competencies as well as values. Professional training through explanation and demonstration of teaching skills by trained lecturers especially Skill of Black Board work, Skill of Reinforcement, Skill of Introducing the lesson, skill of Questioning, skill of stimulus variation is imparted. Lesson on skill teaching practices are followed by practice of teaching skills by pupil teachers. Teaching practice is done in simulation for developing teaching skills and in practicing schools in real situation for a 105 days. For developing teaching competencies the college has computer lab with 20 computers wifi, LED, LCD projector and over head projectors. The institution is reflective of developing values.

#### Mission

To provide quality education of global standards with latest technology inculcating values and patriotism. The auditorium has 3'x5' feet 15 pictures of patriots in the form of flexes displayed and fixed properly on walls of auditorium and the patriotism mentioned in the mission is reflected in celebrating days of patriots by paying homage and communicating the sacrifices of the patriots to the budding teachers and channelizing the energy of

youth in the right path of service and sacrifice for the nation and the society. By doing action research and research for promoting higher standard of teacher education, the lecturers improve blackboard writing of pupil teachers and improve their teaching learning.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>