

### Best Practice-I

**Title of the Practice: - Financial Assistance for Single Girl Child.**

➤ **Objectives of the Practice:**

- To Give Financial the Girls born in Economically weak families.
- To enhance employment capability ability in girl students.
- To provide financial assistance for the girl child to get professional and higher education.
- To encourage rural students especially girls for higher education.
- To enhance employment ability in girls students.

**Context:-**

Girls from poor and rural households are especially likely to be denied education. Girls are more likely to be used as child labour in the real sense inside and outside home. Most of the people are not aware that there are many benefits of investing in Girl's education like healthier families, lower Fertility rates and poverty reduction Situated in rural and educationally backward areas, our gracious college is providing its services in the field of education since 2005. People in this area are not financially well off nor are they aware of providing professional and higher education to their wards. Aware of these financial problems widely existent in this area, we not only provide best education to our students we also extend financial assistance to our students in the form of Fee Concession, Scholarship schemes and Book Bank facility etc. Such assistance to our valuable students greatly helps them to overcome their financial problems.

**The Practice.**

In order to provide financial assistance to the girls born in economically weak families the college provides the facilities of the concession in fees and various scholarship schemes. College is also providing free book bank facilities to those girls who are from economically backward sections and have efficiency to participate in teaching and learning process.

**Our college also provides the various scholarship schemes like.**

- Post Matric scholarship scheme for SC, ST and OBC students.
- State merit Scholarship Scheme.
- University Scholarship scheme for economically weak and brilliant students.
- University scholarship Scheme for Minority community.
- University scholarship scheme for handicaps.
- Financially weak Girl students are also given the facility to pay their fees in easy instalments.
- College is also providing fee concession to the single girl child.

A part from these our college also provides concession in fees to the students who are not able to get the benefits from any of the scholarship schemes.

**Evidence of Success**

Students of this area are now familiar with the financial assistance provided by the college and have started taking admission in the college for higher and qualitative education.



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Through the book bank facility provided by the college students don't need to buy costly books. Thus through these scholarship schemes girls belonging from poor, financially backward and weaker sections have got much benefits. Providing these facilities in such an educationally and financially backward belt has paved the way to improve the level of Education.

**Problems Encountered and Resources Required:**

As it is a socially backward area, people here are not so much aware about the value of education for girls. They take girls only as a labourer. Thus, to achieve its objectives the college needs the help of some social and regional societies or NGO's for continuing these services.

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## Best Practice-II

**Title of the practice:** Use of Modern Methods & Technology .

### **Objectives of the Practice:**

- a. To equip the students with the skills necessary to use technology.
- b. To empower students who are unable to use this technology.
- c. To prepare the students for the world of tomorrow.
- d. To assist students to grow personality by facilitating different methods of learning.
- e. To allow the student to easily access the necessary information over internet.

**Context:** In these days the information and communication technology and Specifically Internet play very crucial role in the technological activities of educational institution .Now innovations in the field of educational technology have greatly helped people in the understanding of Pedagogy. Student Community is using these techniques in search of more and more information .In such a situation if any teacher lags behind in this field, Students confidence in their teachers will degenerate.

### **The Practice:-**

**Use of ICT by the Staff Members:** Various ICT techniques are used by the teaching staff in dealing with the content of B.Ed. and D.El.Ed. programme. They use LCD Projectors and smart board technology in the class. Social networking and other Web-based strategies are also commonly used. All the pupil teachers are participants and members of different subject-groups on Whatsapp. They Share information related to their subjects. They queries with regard to their subjects are solved by the teachers .Such a practice provides access to wide range of up-to-date learning. It also enhances learning through interaction and collaboration and So, Keeping in view all the sectors given above our Prestigious institution tries its best to develop latest ICT Skills & techniques among our teachers and students.

**Use of ICT by the Students:** During practice sessions our student teachers make a frequent use of LCD projectors and videos and Smart board technology, Computer and internet facility as provided by the institute. Such usage proves very affective for presentations on various academic topics.

**Appropriate use of Instructional Material:** The ICT lab of the college is well-equipped. There is free internet facility for the staff and students. College Campus is Wi-Fi enabled. Class-rooms are well-equipped with computers, LCD projectors and smart board technology. Students make good use of their technological instruments in the preparations of their lesson plans.

### **Evidence of Success**

The most important impact of such practice is that our teachers and pupil-teachers actively and effectively use their skills in their everyday teaching and learning. It was also observed that with the use of ICT Pupil teachers are able to teach effectively giving concrete examples related to their content. Now they present their lesson or content affectively. They feel more confident while teaching through ICT.

**Problems Encountered and Resources Required:** The main problem found with regard to the teaching aids is that of its maintenance .A lot of care is required to maintain such equipment. It is required to update the technological aids in the available funding.

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