



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		MAHARISHI DAYANAND COLLEGE OF EDUCATION
Name of the head of the Institution		DR. R.P.ASIJA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		09855607157
Mobile no.		9855607157
Registered Email		mdbedabohar@yahoo.com
Alternate Email		mdcollegeabohar@gmail.com
Address		AZIMGARH
City/Town		ABOHAR
State/UT		Punjab
Pincode		152116
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	DR.VISHAL DEEP
Phone no/Alternate Phone no.	01634232240
Mobile no.	9464233778
Registered Email	guptavishaldeep37@gmail.com
Alternate Email	mdbedabohar@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://mdcollegeabohar.org/images/AQAR.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://mdcollegeabohar.org/images/2017-18-Academic-calendar.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.53	2010	28-Mar-2010	27-Mar-2015

6. Date of Establishment of IQAC

02-Feb-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
TO PROMOTE NMD and International & NATIONAL other SEMINAR	23-Mar-2017 1	18

To improve qualification	20-Apr-2017 1	18
Preparation of PSTET/CTET	28-Aug-2017 1	18
Preparation of Youth Festival items	19-Sep-2017 1	18
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MAHARISHI DAYANAND COLLEGE OF EDUCATION, ABOHAR	NATIONAL SEMINAR	NHRC	2017 1	50000
MAHARISHI DAYANAND COLLEGE OF EDUCATION, ABOHAR	NMD	PSCST	2017 1	15000
MAHARISHI DAYANAND COLLEGE OF EDUCATION, ABOHAR	NSD	PSCST	2017 1	10000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

75000

Year

2017

12. Significant contributions made by IQAC during the current year(maximum five bullets)

TO PROMOTE HIGHER EDU. COLLEGE GOT MORE PRIZES IN YOUTH FESTIVAL FREE COACHING OF PSTET,CTET TO THE STUDENTS OF B.ED AND D.EL.ED ORGANISED NATIONAL SEMINAR, CELEBRATE NMD AND NSD

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
HIGHER EDUCATION	STAFF STARTED HIGHER EDU
YOUTH FESTIVAL	COLLEGE GOT MORE PRIZED THAN PREVIOUS YEARS
PSTET, CTET	COLLEGE STARTS FREE COACHING TO STUDENTS
SEMINAR NMD International and national Seminar	SEMINAR CELEBRATED EFFICIENTLY.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

15-Apr-2017

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The management is faculty friendly and also aims at making the college and the faculty student friendly and making the teacher trainees realize the importance of becoming facilitators in the schools instead of having authoritarian

attitude that is, developing the schools into student friendly schools. Assistant Professors of the college pre-plan and prepare the lesson by reading more than three books and search related topics from the Google. Then the lesson are presented in the classrooms with the help of PPT or blackboard writing and then some of the lessons are recorded as audio lessons or few as a video lessons for sending in whatsapp group. There are different whatsapp groups for teaching subject and other subjects. The principal holds meeting of students and staff and gets feedback from the students as well as the faculty regarding effectiveness of curriculum delivery and the college has a suggestion box also for the same purpose , Lectures preparation , diaries, PPT, audio-visual AIDS Smarty way CCTV are available in the classroom so that curriculum delivery is under watch and therefore time is not wasted..The emphasis is on interactive teaching and the students are persuaded to go for innovations also. The students are free to approach the authorities and put suggestions and their grievances in the suggestion box. The College is spread up on a land of 5 Acres 1 Kanal 4 Marlas and the daily routine of the college starts with morning assembly and prayer. For developing self responsibility in teacher trainees and for training them in organizing various curricular and co-curricular activities, the college has an activity calendar in addition to the academic calendar and the students are divided into Sadans and associations.The various co-curricular activities are organized by Sadans and associations under the able guidance of the principal and the lecturers.The college has linkage with more than 20 schools for teaching practice. Skill-in-teaching practice continues throughout the session in the form of explaining teaching skills, practice of teaching skills through microteaching in simulation, practice of macro lessons in simulation, exhibition of teaching aids, model lessons by lecturers, lectures and counseling on improving handwriting and improving Black Board writing, model lessons by lecturers, writing and handwriting competition, Phase I - teaching practice in schools, demonstration lessons, by the staff observation lessons, intra college competition in preparation of teachers.Teaching aids & skill in teaching competition, skill-in-teaching and preparation of teaching aids inter college Panjab University competitions, Phase II - of teaching practice and final exam in skill in teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
D.El.Ed.	D.El.Ed.	27/07/2012	700	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	N.A	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	100	50

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
N.A	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	SKILL-IN -TEACHING	93
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Need Feedback:- • Assess the existing curriculum • Bring in modifications. • Make it more effective and efficient from student teacher's point of view, (i)Feedback from students: Students assess curriculum mainly done in two ways- • Formal assessment: This assessment is done time to time by providing the students with questionnaire in which questions include content aspects like relevance of the curriculum, time allotted, learning, applicability, extent of coverage and the inclusion of projects and assessments. • Informal assessment: Informal interaction with the students is done every month during the academic session for seeking feedbacks on aspects like clarity, difficulty, complexity of topics dealt in the class/felt by the students during conduct of practice teaching and simulated teaching. Students' overall evaluation of performance and teaching is also done by formal home examination, class room discussion during tutorial and extempore speeches. ii) Feedback from Teachers: • Faculty members fill in the questionnaire on the aspects like relevance of the topics, projects, activities etc. • Faculties attend workshops/seminars on curriculum development. • Constant interactions with National organizations and with faculties of other colleges. (iii)Feedback from Employers Employer's appraisal of the curriculum is obtained through the feedback Performa that Deals with relevance of the topics, time utilized for completion of syllabus, use of teaching aids, teaching strategies employed and conduct of tests. iv) Feedback from Alumni • Questionnaire is distributed to the passed out students and employed in schools. • Their response is studied for making modifications and its proper record is maintained. v) Feedback from Parents:- • Questionnaire is distributed to the passed out students and employed in schools. • Their response is studied for making modifications and its proper record is maintained.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	120	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	100	0	18	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	10	5	2	1	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every mentor is allotted with about 30-40 students to take care of them depending upon the programme and Subjects. The Mentor meets the Mentees informally outside the class hours as well as guides them regarding their career options. Every faculty member is a mentor of a group of 30-35 students allocated to him or her by the head of the departments. Mentors continue for the same group of students till the course. To establish a first line of communication for each student with the institution to create a sense of belongingness among students with the institution the teacher meets the Mentees documentary record of the mentoring process is maintained by the mentor teacher and the head of the department for reference purposes. The mentor helps mentees work through challenges or help them to make a decision through conversation, sharing experiences, and dedicated time building a relationship. Mentor helped advancing the career goals by tapping into more knowledge, experience, and/or lived perspective of that particular area. The mentors helped the mentees in finding their talents for youth festival and develop these talents. The mentors helped in adjustment and counseling where ever needed. The mentors helped in skill in Teaching and suggest books suitable to them. The Mentors guided the mentees in maintaining good relation with their teacher and class fellows.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
200	18	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	18	1	5	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	DR.R.P.ASIJA	Principal	LIFE TIME ACHIEVEMENT AWARD
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEEd	Education	1st 2017	28/02/2018	21/09/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. The institute regularly conducts group discussions, seminars and guest lectures. 2. Poor Performance due to frequent absenteeism is dealt by sending registered letters to the parents of such students. 3. All the notices related to the examination and academics can be circulated and communicated to all students. 4. Mentoring the improvement in learning of slow learner and encouraging the advanced learners by reviewing their performance in exams 5. The Orientation programmes at the beginning of the semester through Student address system of the college. 6. Remedial classes are conducted for the slow. Learners, absentees and the students who participate in sports. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers. 7. External Examination of three hours duration will be conducted at the end of every semester for all theory papers and practical papers. 8. Remedial measures are taken by conducting tutorial classes to clarify doubts and re-explaining the critical topics. 9. Unit tests are conducted prior to session examinations. 10. Topic wise question banks are provided for all subjects. 11. Students are encouraged to solve previous years University Exam Question Papers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by time table Incharge with Consultation of Principal. In the beginning of the academic Session, the students are apprised of academic calendar and same is uploaded on College website and displayed on notice boards and at strategic locations. Only head of the institution can incorporate minor changes in academic calendar. Academic Calendar highlighting Schedule of Continuous Internal Evaluation Parameters. For this purpose, Institutional calendar and time table committee Formed. The Schedule of all Examinations is given in academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mdcollegeabohar.org/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2016-18	BEd	education	84	835	99
2017-19	BEd	education	100	98	98

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mdcollegeabohar.org/images/STUDENT-SATISFACTORY-SURVEY-2017-18.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
panjab university chandigarh	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	EDUCATION	8	6

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	12

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2017	Null	NA	Null

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
file attached	Null	Null	2017	Null	Null	Null

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	18	18	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seminar on awareness against drugs, Blood donation AIDS	Red Ribbon Club	2	50
N.S.S. Camp For Social Awareness	panjab university chandigarh	5	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Co-Curricular Activities	Maharishi Dayanand College Of Education, Abohar	Co-Curricular Activities	18	288
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
FACULTY EXCHANGE PROGRAMME	6	COLLEGE	21
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Skill Of Teaching	School Internship	Govt. And Private Schools	07/10/2017	01/06/2018	288
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MOU	06/03/2017	Blended learning cooperation ,ethical moral and educational values of learning	288
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
400000	401364

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Granthalaya	Partially	3.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5260	100175	199	54103	5459	154278
Reference Books	2200	31756	0	0	2200	31756
e-Books	15	0	0	0	15	0
Journals	25	0	0	0	25	0
e-Journals	6	0	0	0	6	0
CD & Video	80	0	20	0	100	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
N.A	N.A	N.A	Null

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	11	15	15	0	3	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	15	11	15	15	0	3	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	1733076	Nil	406629

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college uses the funds for maintenance of infrastructure and purchase of new equipments. The college has a purchase committee for this purpose. The office of the principal decides about purchasing necessary IT equipments. In case of small amount of purchasing daily needs register is maintained. The college staff is responsible for maintenance of labs and library, physical infrastructure, gardening, stationery and printing etc. Library has a collection of good academic resources like books, newspapers, journals etc. The record of the equipment is maintained in the stock registers. The sports teacher is responsible for the maintenance of the sports facilities. There are carpenter, plumbers, painter and electrician who are with the trust and take care of the all the maintenance work as and when required. All classrooms and washrooms are cleaned everyday. Cleanliness is ensured in the entire college. The college website is updated regularly by external agency. The college has various equipments like computer, printers, UPS, Audio System, Photocopy machine, CCTV cameras, Generator, inverter, Water cooler, Fire extinguishers etc.

<http://www.mdcollegeabohar.org/physical-academic-support-facilities.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	post matric scholarship scheme for SC	53	940796
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
participation in sports and yoga	30/08/2017	100	panjab university chandigarh
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	PSTET	300	300	55	18
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
PRIVATE SECTOE	20	2	GOVT. SECTOR	55	18
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	6	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Table Tennis	Inter college	16
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college has active student council. The student members of the council are elected through democratic process. The council is monitored by senior faculty members. Students council of Maharishi Dayanand college of education plays an important role in curricular and co-curricular activities. students council is in continuous touch with the students and act as a feedback system. views of all members of student council , faculty is to be respected and equal importance is to be given to all views. Members of student council motivate the students to take parts in the college activities. The students council is also responsible for co-ordination between students and faculty members.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

We have presently 100 Alumni enrolled in Maharishi Dayanand College of Education Alumni Association from B.Ed. Course. We conduct yearly Alumni get together. Alumni Meet is organized once in a year. After the Welcome Ceremony, College management interact with Alumni. Then some of the Alumni share their Success stories. All Faculty members participate in the gathering. lunch is organized by Management.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Once in a Year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has always promoted decentralization and participative management as a form of democratic governance. This is achieved by encouraging faculty, staff and students to contribute through participation at various levels.

Decentralization: The College has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized Governance System.

1. Principal Level The Governing Body delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfill the vision and mission of the institute. Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members.

2. Faculty and students Level Faculty members are given representation in various committees/cells are allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership qualities by being in charge of various academic, Co-curricular and extra-curricular activities.

For effective implementation and improvement of the institute various committees/cells like Examination Committee, Grievance Redressal committee, Library committee, Anti-ragging Committee, Guidance and counselling etc are formed. Other units of the institute like sports, libraries etc. have operational autonomy under the guidance of the various committees/cells.

Student Level Students are empowered to play an active role as a coordinator of co-curricular and extra-curricular activities, social service group coordinator. For this purpose, student's council, sports yoga cell, Social awareness like Red Ribbon Club, Voter Awareness club, Eco-friendly club etc formed. Participative management the institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management of facts, information and objectives. The Principal, academic coordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counselling, training development and library services etc Staff members are also involved in deciding academic activities and examinations to be conducted by the college. Staff Members are involved in deciding academic activities and examinations to be conducted by the college. For this purpose, Examination Committee formed.

Functional Level: At functional level the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting. Faculty members share their knowledge related to research papers. For this purpose, Faculty Development Research Committee formed.

Operational level: The principal of the institution is a responsible for academic, non-academic and administrative activities of the institution. All the staff members actively participate in implementing the policies, procedures and framework designed by the management in order to maintain and achieve the quality standards. Office staff is involved in executing day to day support services for both students and faculties.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of Students 1. The

admission of students in D.El.Ed. Course is done strictly as per Punjab Govt./SCERT norms i.e. through centralized counselling on the academic merit basis. 2. The admission of students in B.Ed. Course is done strictly as per NCTE norms. The mode of admission was Common Entrance Test.

Teaching and Learning

Teaching and Learning 1. Evaluation of Teaching-Learning process Periodically. 2. Result Analysis is done after every term exam/unit test. 3. Monitoring and Counselling of Slow learners are a part of teaching and learning process. 4. Using ICT resources for teaching learning. 5. Use of ICT and other innovative methods for teaching learning. 6. Necessary changes are made according to feedback received from Students and alumnis. 7. 7 Regular lectures are conducted according to teaching plan and formulated Methodology.

Curriculum Development

Curriculum Development 1. Instructional plan for curriculum in all Subjects at institutional level. 2. Subject wise meetings were conducted with the faculty to identify and characterize various aspects within the syllabus.

Examination and Evaluation

Examination and Evaluation 1. Different types of evaluation methods are adopted. 2. Transparency is maintained in evaluation process. 3. Exams are conducted according to norms of panjab university, Chandigarh and SCERT Punjab. 4. Conducting house test before each Semester exam. 5. Preparing internet assessment record of students. 6. Practical Examination is taken for various subjects. 7. Pre internship programme. 8. Feedback System strengthened and mentoring by practice teaching school.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical infrastructure/instrumentation. 1. Wi-Fi enabled Campus. 2. Automation of Library Books has been done. 3. Internet facilities for staff and Student's are available in library. 4. The library has computer installed with Granthalaya Software and LAN connection and internet connection. 5. Upgraded Resource rooms, labs and sports room. 6. College is under central surveillance with the

	installation of CCTV's at classrooms, examination hall, canteen and other
Research and Development	Research and Development 1.Thefaculty members are encouraged to take part in various seminars and conferences related to their topics. 2.The College provides books needed for research . The staff is given leave and support for P.hd.
Human Resource Management	Human Resource Management 1. Various Clubs were set up for the Smooth and efficient functioning of the Institute. 2. Faculty development Programmes. 3. The Staff, Students and other Stakeholders are encouraged in Institutional planning and administration.
Industry Interaction / Collaboration	Industry Interaction / Collaboration 1. College being an educational training institute, the students are sent to different schools for teaching practice for minimum four months. The Pupil teachers not only teach in the allotted schools but also organize different activities during their teaching practice in schools. 2. Principals from different schools are invited for judging Final Lessons of students. 3. Principals from different schools are invited for taking Mock Interviews of Pupil Teachers. Human Resource Management 1. Various Clubs were set up for the Smooth and efficient functioning of the Institute. 2. Faculty development Programmes. 3.The Staff, Students and other Stakeholders are encouraged in Institutional planning and administration

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Student Admission and Support 1. The admission of students in D.El.Ed. Course is done strictly as per Punjab Govt./SCERT norms i.e. through centralized counselling on the academic merit basis. 2. The admission of students in B.Ed. Course is done strictly as per NCTE norms. The mode of admission was Common Entrance Test. 3. This is one of the important thing which supports more students who are facing financial issues. 4.College has extended helping counter for the students which provides them several

services as such Admission form Filling ,Examination form filling as well as scholarship Form filling at one place only. 5. This service counter protects the students from outside service centre whose they need fees for it. 6. The Helping counter i.e. Service centre provided at college is free of cost.

Planning and Development

Planning is based on date of the college and policy of the government. In computer statutory authorities seen via internet and website, via whatsapp groups and E-mails.

Administration

Administration The Administration of the college is functions with E-governance system at Government, Society and college level. The college tries their best to keep in touch with latest tools, of administration with available tools in hand. With the help of developed technological world, college staff uses the same for administration Purpose. Such use of smart phone with inbuilt social app like G mail and whatsapp they share the notes to Students. It helps to provide the brief notice of any event to be happened on college whatsapp Group for awareness and of smooth functioning of the same. The College Campus is equipped with CCTV cameras at every place of need.

Finance and Accounts

Finance and Accounts The college uses the "TALLY" for transparent functioning of Finance and Accounts department of the College. This helps to increase the efficiency of staff towards the accuracy in financial transaction. The college conducts regular audit of annual books of accounts. The administrative office keeps all financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts properly which helps in auditing procedure.

Examination

Examination The college has the Separate Examination department equipped with ICT tools necessary for examination purpose. As per the requirement of Examination department all the necessary equipments are provided by the college such as separate Desktop and internet Facility for online procedure of paper downloading and further activities for

exam purpose. The examination department has the separate Machine for printing the question papers downloaded from university portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	N.A	N.A	N.A	0
2018	N.A.	N.A.	N.A.	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	TO PROMOTE HIGHER EDUCATION	software course	18/08/2017	18/08/2017	16	3

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION PROGRAMME	2	15/06/2015	11/07/2015	28

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	18	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Provision for duty leave 2.E.P.F 3.Maternity Leave	E.P.F.,E.S.I.STAFF QUARTER INETNAL ,Transport, Short Term Loan without interest.	Scholarships, Fee Concession for poor students, Guidance and Counselling .facility Transport facility Book

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute has made the necessary provisions in the books of accounts towards efficient use of available funds for each academic year. The college has a well formulated financial policy which ensures effective and optimal utilization of finances for academic, administrative and development purposes. Towards this end, every year, the budget is prepared centrally well in advance after taking into consideration the requirements of the institution. The budget is reviewed by the management and approved after necessary changes, As and when required, the institute makes a provision for advance /additional funds. Internal audit is conducted by Principal, Director and Bursar. External / Financial audits are conducted by a certified auditor by a certified auditor every financial year to verify the compliance with established financial processes. The books of Accounts, Balance sheet ,Income Expenditure has been audited by C.M. JUNEJA Associates Chartered Accountants up to year ending (31.03.2017). As per Report of the C.A.(ABOHAR, Punjab) .All the information and explanation related to Accounts found Correct.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
N.A	0	N.A
View File		

6.4.3 – Total corpus fund generated

11316498.44

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	PU	Yes	GOVERNING BODY
Administrative	Yes	PU	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

-PARENTS TEACHER MEETING WAS DONE ON DATED- - Asst.Prof. of this college told about the performance of every student to their parents. -suggestions are taken from the Parents to impart quality Education. -parents said the principal to make voter card, Driving License of their Pupils/Students in the College. -parents told about the vehicle difficulty. college immediately provides vans for different routes to resolve the problem.routes of the vans with contact numbers of the Drivers were displayed on the notice board of the college.

6.5.3 – Development programmes for support staff (at least three)

1. The Supporting Staff Encouraged pursuing their higher Education. 2. Efficient worker has been honoured. 3. Staff was encouraged to participate in Workshops organized by other institutions. 4.Faculty Welfare Committee is formed.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NAAC was previously done in the year 2005.with CGPA 2.53 GRADE B. post accreditation initiatives:- -College introduced D.El.Ed. course in the year 2012 approved by SCERT Board, Chandigarh.NRC/NCTE/NRCAPP-671/201 St.Meeting/2012 Perm.26468 Dated. 27 JULY, 2012 -Improved Transportation facility. -Teachers were encouraged to do Higher Education. -Library automation was started. Numbers of books were increased.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	To celebrate NMD in the form of seminar	02/02/2009	23/03/2017	23/03/2017	17
2017	To improve qualification	02/02/2009	20/04/2017	20/04/2017	17
2017	Preparation of PSTET/CTET	02/02/2009	28/08/2017	28/08/2017	17
2017	Preparation of Youth Festival items	02/02/2009	19/09/2017	19/09/2017	17

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
world women day	08/03/2017	08/03/2017	8	4
CELEBRATION OF WOMEN'S WORLD DAY	03/03/2018	03/03/2018	8	4
CELEBRATION OF TEACHER'S	05/09/2018	05/09/2018	25	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

PEHAL EK KOSISH- DR. Anurag Asija, vice-Principal of this college promoted swachta Abhiyan by following an association cum society Pehal Ek Koshish, and worked so much in Abohar for Swachta Abhiyan that the fame of the team spread and Sab TV channel called the team and Anurag Asija along with his team presented the message on Tarak Mehta ka Ulta Chasma (SAB TV). Celebrated World Sparrow Day 20/03/2018 Nukkad Natak on Swachta Abhiyan N.S.S. Camp was held in this college on Swachta Abhiyan on dated 06/11/2018 every year college celebrated Environment Day on 05 Sept. Tree Plantation, Medicinal Plants like Aloe vera Giloye, Insulin, Tulsi, Pudina, Sadabhar etc. pots of drinking water for birds certificate of Pollution Free Environment issued by government..... green and Pollution Free Environment. The college persuades students not to use polythene and the college is polythene free.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	Nil
Provision for lift	No	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	18	Nil	Nil	Nil	Nil	Nil	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HUMAN RIGHTS OF CHILDREN	18/02/2018	NATIONAL SEMINAR ORGANISED BY THIS COLLEGE UNDER NHRC.
HUMAN RIGHTS	19/03/2018	NATIONAL SEMINAR ORGANISED BY THIS COLLEGE UNDER NHRC.
Code of conduct for teachers	10/09/2017	Our teachers maintain the code of conduct regularly published by the university. A published copy given to every teacher.
Code of conduct for	04/07/2018	Our students also

students

follow the rules
regularly

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Activities conducted for promotion of universal Values and Ethics	01/01/2017	31/03/2018	288
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. plantation 2. pots of water for birds 3. N.S.S. camp awareness about environment 4. Environment pollution audit and certificates 5. less use of papers

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the practice: Use of Modern Methods Technology . Objectives of the Practice: a. To equip the students with the skills necessary to use technology. b. To empower students who are unable to use this technology. c. To prepare the students for the world of tomorrow. d. To assist students to grow personality by facilitating different methods of learning. e. To allow the student to easily access the necessary information over internet. Context: In these days the information and communication technology and Specifically Internet play very crucial role in the technological activities of educational institution .Now innovations in the field of educational technology have greatly helped people in the understanding of Pedagogy. Student Community is using these techniques in search of more and more information .In such a situation if any teacher lags behind in this field, Students confidence in their teachers will degenerate. The Practice:- Use of ICT by the Staff Members: Various ICT techniques are used by the teaching staff in dealing with the content of B.Ed. and D.El.Ed. programme. They use LCD Projectors and smart board technology in the class. Social networking and other Web-based strategies are also commonly used. All the pupil teachers are participants and members of different subject-groups on Whatsapp. They Share information related to their subjects. They queries with regard to their subjects are solved by the teachers .Such a practice provides access to wide range of up-to-date learning. It also enhances learning through interaction and collaboration and So, Keeping in view all the sectors given above our Prestigious institution tries its best to develop latest ICT Skills techniques among our teachers and students. Use of ICT by the Students: During practice sessions our student teachers make a frequent use of LCD projectors and videos and Smart board technology, Computer and internet facility as provided by the institute.Such usage proves very affective for presentations on various academic topics. Appropriate use of Instructional Material: The ICT lab of the college is well-equipped. There is free internet facility for the staff and students. College Campus is Wi-Fi enabled. Class-rooms are wellequipped with computers, LCD projectors and smart board technology. Students make good use of their technological instruments in the preparations of their lesson plans. Evidence of Success The most important impact of such practice is that our teachers and pupil-teachers actively and effectively use their skills in their everyday teaching and learning. It was also observed that with the use of ICT Pupil teachers are able to teach effectively giving concrete examples related to their content. Now they present their lesson or content affectively. They feel more confident while teaching

through ICT. Problems Encountered and Resources Required: The main problem found with regard to the teaching aids is that of its maintenance .A lot of care is required to maintain such equipment. It is required to update the technological aids in the available funding. IQAC prepared the mission and vision, academic calendar and the activity calendar of the institute and it keeps vigil on all activities in order to maintain quality as per NAAC guidelines. Special attention is given to use of interactive methods and organization of seminars to enhance quality of teaching and learning process. It also undertakes the purchase and maintenances of infrastructure. IQAC arrange meetings time to time to maintain the internal quality in all activities. Title of the Practice: - Financial Assistance for Single Girl Child. Objectives of the Practice: To Give Financial the Girls born in Economically weak families. To enhance employment capability ability in girl students. To provide financial assistance for the girl child to get professional and higher education. To encourage rural students especially girls for higher education. To enhance employment ability in girls students.

Context:- Girls from poor and rural households are especially likely to be denied education. Girls are more likely to be used as child labour in the real sense inside and outside home. Most of the people are not aware that there are many benefits of investing in Girl's education like healthier families, lower Fertility rates and poverty reduction Situated in rural and educationally backward areas, our gracious college is providing its services in the field of education since 2005. People in this area are not financially well off nor are they aware of providing professional and higher education to their wards. Aware of these financial problems widely existent in this area, we not only provide best education to our students we also extend financial assistance to our students in the form of Fee Concession, Scholarship schemes and Book Bank facility etc. Such assistance to our valuable students greatly helps them to overcome their financial problems. The Practice. In order to provide financial assistance to the girls born in economically weak families the college provides the facilities of the concession in fees and various scholarship schemes. College is also providing free book bank facilities to those girls who are from economically backward sections and have efficiency to participate in teaching and learning process. Our college also provides the various scholarship schemes like. Post Matric scholarship scheme for SC, ST and OBC students. State merit Scholarship Scheme. University Scholarship scheme for economically weak and brilliant students. University scholarship Scheme for Minority community. University scholarship scheme for handicaps. Financially weak Girl students are also given the facility to pay their fees in easy instalments. College is also providing fee concession to the single girl child. A part from these our college also provides concession in fees to the students who are not able to get the benefits from any of the scholarship schemes. Evidence of Success Students of this area are now familiar with the financial assistance provided by the college and have started taking admission in the college for higher and qualitative education. Through the book bank facility provided by the college students don't need to buy costly books. Thus through these scholarship schemes girls belonging from poor, financially backward and weaker sections have got much benefits. Providing these facilities in such an educationally and financially backward belt has paved the way to improve the level of Education.

Problems Encountered and Resources Required: As it is a socially backward area, people here are not so much aware about the value of education for girls. They take girls only as a labourer. Thus, to achieve its objectives the college needs the help of some social and regional societies or NGO's for continuing these services.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mdcollegeabohar.org/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

purpose:- To spread higher education in the youth of border area of the state to help them seeking jobs and self employment occupation so that they become ideal citizens of our nations. vision :- Develop a leading institute for research and development having courses producing professionally trained teachers with global teaching competencies as well as values. Mission:- To provide quality education of global standards with latest technology inculcating values and patriotism and challenging the energy of youth in the right path of service and sacrifice for the nation and the society. To do action research and research for promoting higher standard of teacher education. Objective:- To realize the vision and mission the college has objectives:- 1) To impart quality teacher training to the teacher trainees. 2) To impart knowledge and training of latest technology for teaching. 3) To develop the values of National integration and International understanding. 4) To develop value of a good teacher, good human being and a true Indian. 5) To develop the Trinity (Truth, Beauty and Goodness) among trainees. 6) To develop the infrastructure befitting of a quality teacher education institute. 7) To arrange programs for the all around development of personality of the teacher trainees. 8) To stimulate Social and cultural values. 9) To educate for eradication of evils. 10) To make optimum and effective use of existing resources / Learning resources-human resources as well as infrastructure. 11) To develop basic skills of life among teacher trainees. 12) To keep aloof the torch of knowledge kindled by Maharishi Dayanand, that is, to dispel the darkness of ignorance and to spread knowledge for the well being of all, that is physical, moral, social and spiritual development. The quality of a Nation depends upon the quality of the teachers it has, because Education is the most important input that influences development of any Nation. For this purpose, this college was set up to dispel ignorance and spread knowledge producing well trained quality teachers with never ending quest for increasing knowledge and with zeal and enthusiasm, to teach with interactive and interesting methods. The college organizes activities, for the development of personality of the students. The college has N.S.S. unit and organizes one day and seven day N.S.S camps every year to inculcate the values of humanity and service to the society. The college is a smoking free zone. Emphasis is given on tree plantation for pollution free and friendly environment. Therefore we don't use polythene in the college campus. As college is based on the philosophy of 'Arya Samaj' Therefore 'Hawan Yajna' is performed on every Thursday by the principal, faculty members and the teacher trainees. The objectives of the institutions have a thrust upon the self development of student teachers and teacher educators in terms of knowledge, skill, competence, attitude, professional growth, value inculcation and social cohesion. All curricular, co-curricular and extension activities ensure the purpose. The professionally competent and value oriented teachers are instrumental to the community and national development. Institution's concern about the welfare

Provide the weblink of the institution

<http://www.mdcollegeabohar.org/>

8.Future Plans of Actions for Next Academic Year

To upgrade the Library by adding more books :- We are going to extend reference section with dictionaries, encyclopaedias, General knowledge Books to make students more capable for their goals and efforts to provide e-learning resources so that the students get knowledge about real world. College will provide resource material to students for competitive exam like PSTET, CTET, HTET, RTET,

etc. College will also provide new subject books recently added in the B.Ed. Curriiculum. ? To upgrade all curricular and Co-Curricular activities in the college :- Our institution will organize curricular and co-curricular activities so that students can develop physically , Mentally, emotionally. Our institioun will also organize co-curricular activites according to the interest of the students. A wide variety of activities will be planned for the sake of meeting the different needs of all the categories of students. ? Campus Placement of Students in collaboration with more innovative schools. Our institution will visit more innovative schools for students better campus placement. ? To Organize National Seminar/ Workshops :- In future , we will also organize National seminars / Workshops for students as well as for faculty development. For this purpose, different educationists, resource persons will be invite to deliver seminar on educational guidance.. By attending various national seminars /workshops students will get knowledge about different educational streams for their future purpose such as for vocational and personal guidance. ? To promote the research activities among the teaching faculties. Our Institiution will promote the research activites for faculty development. With this , our institution will organize activites that are perceived to help academicians in improving their professional skills that plays vital role for carrying out the teaching research or adminintrative activities.